

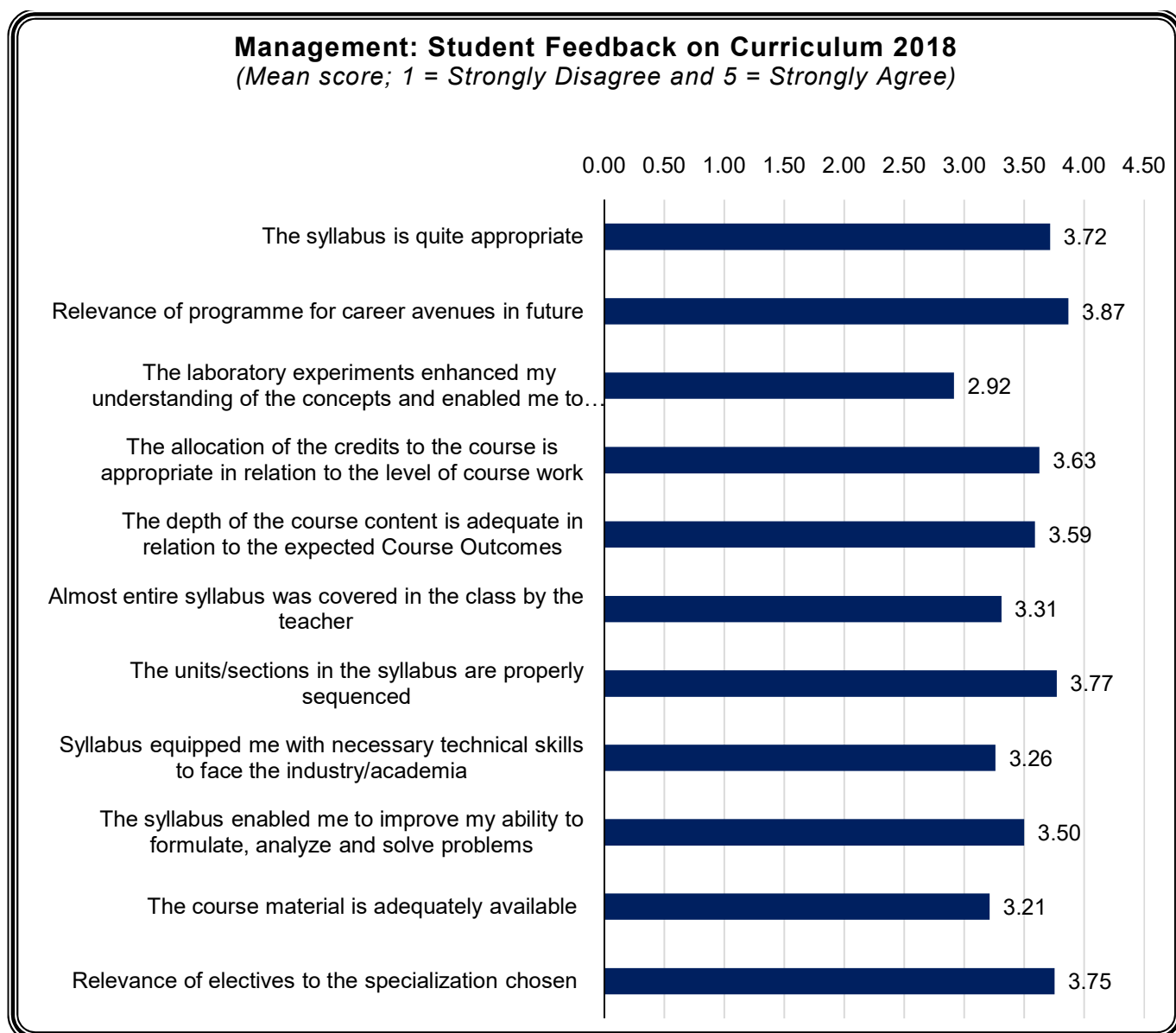
**ANALYSIS AND ACTION TAKEN REPORT OF FEEDBACK FROM STUDENTS ON
CURRICULUM
Academic Year - 2018**

Feedback from Stakeholders

The institute initiates structured feedback activity to obtain feedback from internal and external stakeholders. Where in which the feedback is collected on various points analyzed and appropriate actions are taken.

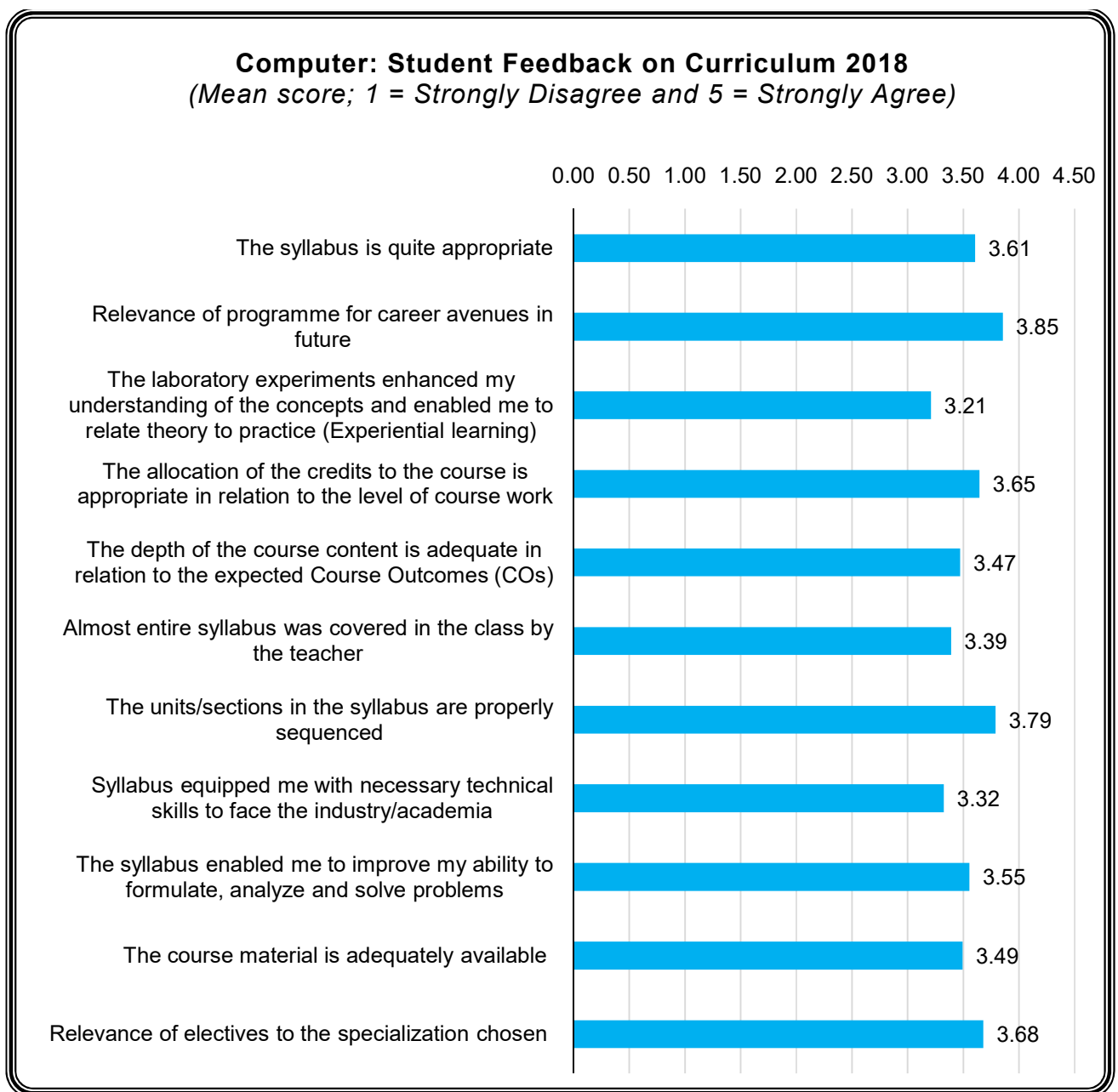
1. Student Feedback on Curriculum

Feedback from students was taken on curriculum using Five point Likert scale ranging from 1 to 5 in which 1 indicates strongly disagree and 5 indicates strongly agree. Given chart depict the parameter wise mean score of the same;



The above chart depicts student feedback on Management courses for the academic year 2018. The mean score across all parameters, except one namely the laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning), is >3.0.

As the mean score of the parameter namely ‘Laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice’ is lowest i.e. 2.92, the Institute have introduced laboratory-based courses such as SPSS, data visualization, data analytics, etc. Further, necessary action was taken by the Institute for the improvement in the all other parameters in which mean score is not satisfactory or comparatively low.



The analysis revealed that the mean score of two parameter namely relevance of programme for career avenues in future and the units/sections in the syllabus are properly sequenced is highes i.e. more than 3.78, rest of all other parameters mean score is comparatively low. Necessary action was taken by the Institute for the improvement rest all the parameters especially coverage of syllabus by the faculty in the class, revision of the syllabus in the light of skills required in the industries. The Institute conducted two scheme and syllabus revision workshops in the light of feedback received from students on curriculum.