

# ANALYSIS AND ACTION TAKEN REPORT OF FEEDBACK FROM STUDENTS ON FACULTY

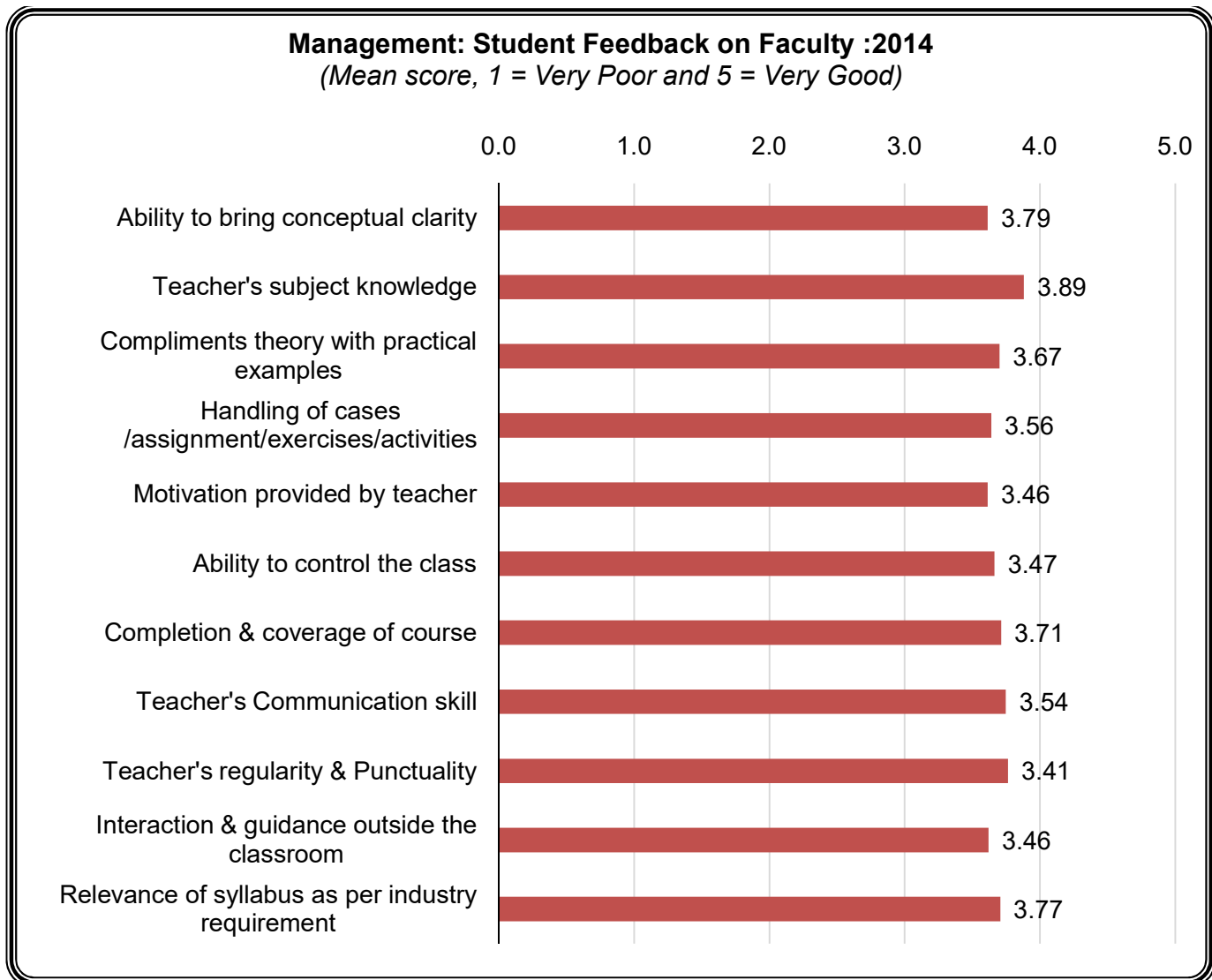
Academic Year - 2014

## Feedback from Stakeholders

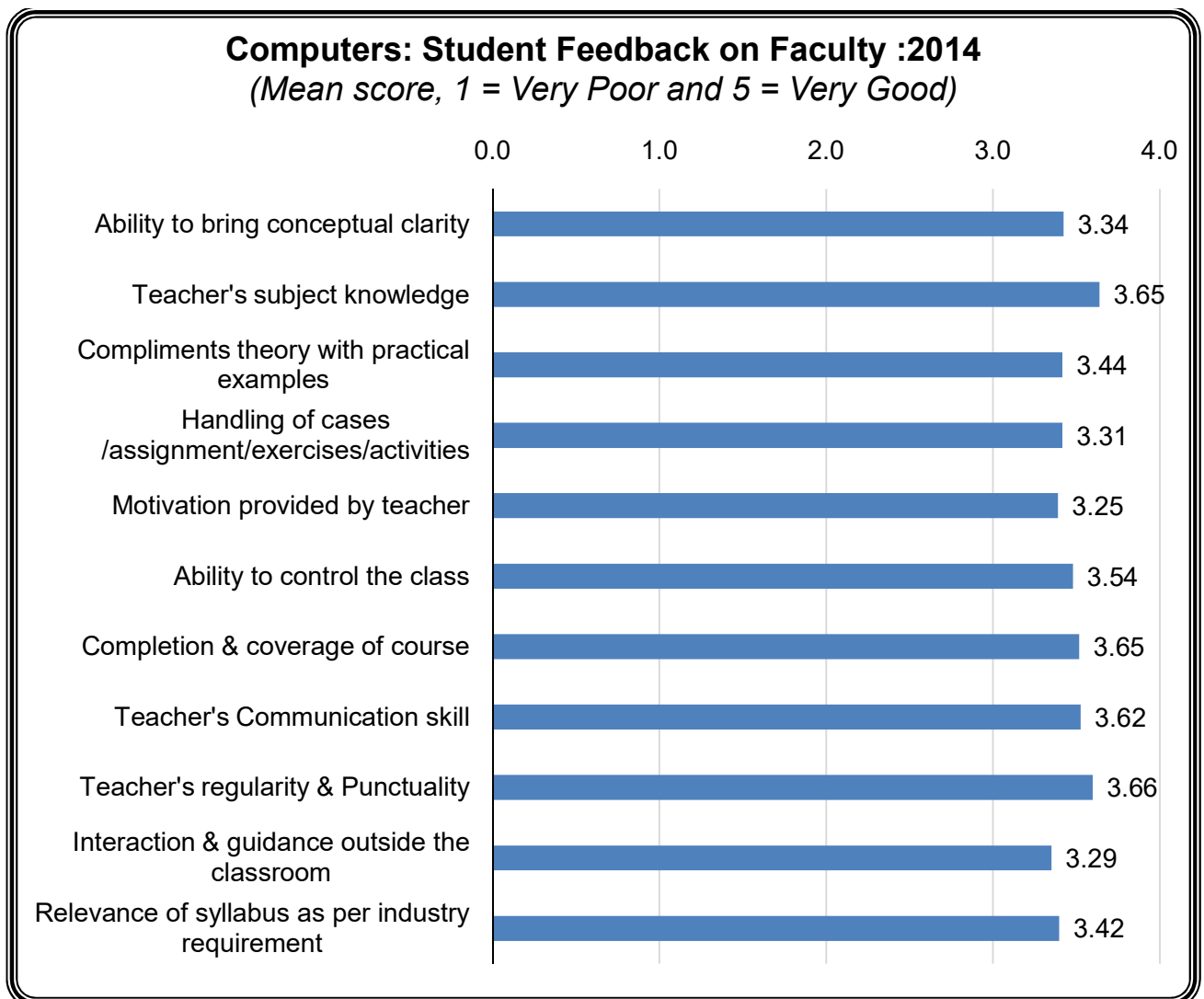
The institute initiates structured feedback activity to obtain feedback from internal and external stakeholders. Where in which the feedback is collected on various points analyzed and appropriate actions are taken.

### 1. Student Feedback for Faculty

Feedback from students was taken on faculty using Five point Likert scale ranging from 1 to 5 in which 1 indicates very poor and 5 indicates very good. Given chart depict the parameter wise mean score of the same;



The mean score of parameters namely ability to bring conceptual clarity, teacher's subject knowledge, completion & coverage of course, relevance of syllabus as per industry requirement is more than 3.7 which shows that teacher are able to bring the conceptual clarity and complete the syllabus timely. Further, syllabus is as per the requirement of industry requirements. As the score is comparatively low in teacher's regularity and class controlling ability, necessary action was taken by the Institute for the improvement in the these parameters.



According to analysis of student feedback on faculty, the faculty's regularity, subject knowledge, completion of course and relating theory with examples are having above 3.4 mean score. But faculties are having less interaction and guidance outside the classroom, as average score is 3.2 approximately in the mentioned parameter. Necessary action was taken by the Institute for the improvement in the parameters in which mean score is not satisfactory especially interaction & guidance outside the classroom and motivation provided by teacher