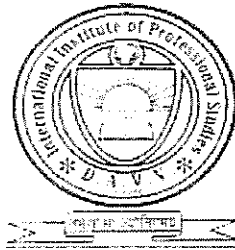




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International Institute of Professional Studies



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DAVV**

International Institute
of Professional Studies

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Academic Session : 2020-21

International Institute of Professional Studies,
DAVV, Indore

Alumni Feedback Analysis and Action Taken Report
Year 2020-21

Active involvement of former students plays a crucial role in the success of educational institutions, particularly at the International Institute of Professional Studies, DAVV, where students come from diverse backgrounds and are geographically dispersed. The institute highly values the remarkable accomplishments of its alumni in various fields and their strong ties to their alma mater. They consistently make improvements to procedures and processes based on student expectations, enhancing the academic experience and preparing students for successful careers and community engagement. The institute carefully considers alumni feedback when making policy adjustments and designing curricula, as demonstrated by the Feedback Analysis Report, which gathers alumni responses through online surveys and official as well as informal communication channels. This active alumni engagement underscores the active participation of students in their educational journey, rather than being passive recipients.

	Statements	Very good	Good	Average	Poor	Very poor
1	How do you rate the program offered in terms of the load of the course in different semester ?	24.1	22.6	30.0	13.3	10.0
2	How do you rate the availability of the text and other resource material?	36.9	29.8	15.2	14.8	3.3
3	How do you rate the quality and relevance of the courses included into the curriculum?	35.4	29.5	15.6	8.7	10.8
P4	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	65.2	15.8	10.9	6.8	1.3
5	How do you rate the ambience of the department for effective delivery of the academic process?	39.2	18.7	28.7	9.6	3.8
6	Relevance of programme for career avenues in future?	42.8	19.1	15.4	16.9	5.8
7	How do you rate the outcomes that student has achieved from the courses?	28.2	16.4	20.1	20.3	15.0
8	How do you rate the transparency of the evaluation system in the department?	28.5	22.6	14.7	20.2	14.0
9	How do you rate the institute activities that help in getting jobs	26.2	14.8	25.1	18.9	15.0

	and placements?					
10	How do you rate the transformation of students after the completion of the course?	41.1	26.2	10.9	11.6	10.2

Based on the provided table, here is an analysis of the ratings for various aspects of the program offered:

1. **Load of the course in different semesters:** The ratings for this aspect are spread across the different categories, with the highest percentage of respondents rating it as "Average" (30%). This suggests that the majority of students feel that the course load is manageable.
2. **Availability of text and other resource material:** The ratings indicate that a significant percentage of students (36.9%) consider the availability of resources to be "Very good." However, there is also a notable proportion of respondents (14.8%) who rate it as "Poor."
3. **Quality and relevance of the courses included in the curriculum:** The ratings for this aspect are similar to the availability of resources, with the highest percentage of respondents rating it as "Very good" (35.4%). However, there is also a considerable proportion of students (10.8%) who rate it as "Very poor."
4. **Treatment of students irrespective of background in teaching and evaluation:** The ratings for this aspect indicate that a significant majority of students (65.2%) perceive the treatment to be positive, rating it as "Very good." However, there is still room for improvement, as a non-negligible proportion of respondents (6.8%) rate it as "Poor" or "Very poor."
5. **Ambience of the department for effective delivery of the academic process:** The ratings for this aspect are mixed, with the highest percentage of respondents rating it as "Average" (28.7%). This suggests that there is room for improvement in creating a conducive learning environment.
6. **Relevance of the program for future career avenues:** The ratings indicate that a significant proportion of students (42.8%) perceive the program to be relevant for their future careers, rating it as "Very good." However, there is also a notable percentage of respondents (16.9%) who rate it as "Poor."
7. **Outcomes achieved by students from the courses:** The ratings for this aspect are fairly evenly distributed across the categories, with no clear majority. This suggests that there is room for improvement in terms of the outcomes students are achieving.
8. **Transparency of the evaluation system:** The ratings for this aspect indicate that a significant proportion of students (28.5%) perceive the evaluation system to be transparent, rating it as "Very good." However, there is also a notable percentage of respondents who rate it as "Poor" or "Very poor" (34.2% combined).
9. **Institute activities that help in getting jobs and placements:** The ratings for this aspect are spread across the categories, with the highest percentage of respondents rating it as "Average" (25.1%). This suggests that there is room for improvement in terms of providing effective job placement support.
10. **Transformation of students after the completion of the course:** The ratings for this aspect indicate that a significant proportion of students (41.1%) perceive a positive

transformation after completing the course, rating it as "Very good." However, there is still a notable percentage of respondents (21.8%) who rate it as "Average" or below.

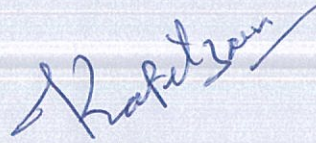
SUGGESTION:

1. Alumni suggested for providing more support and resources to help students manage the course load effectively. The institute could assess the workload distribution across semesters and consider adjustments if necessary.
2. Alumni recommend improving the availability of text and other resource materials, ensuring easy access for all students. The institute could invest in expanding the library collection, creating online repositories, or enhancing resource sharing mechanisms.
3. Alumni provide feedback on specific courses and suggest incorporating more practical and industry-relevant content. The institute could conduct regular curriculum reviews and collaborate with professionals to ensure the courses meet current standards and trends.
4. Alumni emphasize the importance of maintaining an inclusive and respectful environment for all students. The institute could conduct training programs for faculty members on diversity and inclusion, and establish grievance redressal mechanisms to address any issues promptly.
5. Alumni highlight the significance of a positive learning environment and suggest improvements such as better infrastructure, comfortable study spaces, and well-equipped laboratories. The institute could invest in creating a conducive atmosphere for effective academic delivery.
6. Job and Placement Support: Alumni provide insights into industry expectations and suggest strengthening the institute's job placement activities. The institute could establish stronger ties with potential employers, organize career fairs, provide career counseling services, and offer skill development programs to enhance students' employability.
7. Transformation of Students: Alumni highlight the importance of holistic development and recommend incorporating activities that foster personal and professional growth.

ACTION TAKEN:

1. Conducted a comprehensive review of the curriculum to ensure its relevance, quality, and alignment with industry requirements.
2. Enhanced the availability of text and resource materials by expanding the library collection, digitizing resources, and establishing efficient resource sharing mechanisms.
3. Implemented diversity and inclusion training programs for faculty members to ensure equitable treatment of students from all backgrounds.
4. Invested in infrastructure and facilities to create a conducive learning environment within the department.
5. Strengthened job placement activities by building industry partnerships, organising career fairs, and providing career counselling services.
6. Reviewed and refined the evaluation system to ensure transparency, consistency, and timely feedback to students.
7. Monitored and improved student outcomes by conducting regular assessments, seeking feedback from employers, and making necessary adjustments to teaching methods and curriculum.

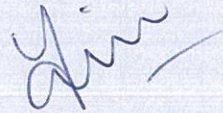
8. Offered additional support and resources to help students manage the course load effectively.
9. Provided opportunities for holistic development through personality development programs, leadership workshops, and mentorship initiatives.
10. Established a feedback mechanism to regularly collect input from students and alumni to identify areas of improvement and track progress over time.



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