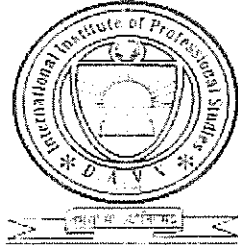




**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
(Formerly University of Indore), NAAC A\* Grade  
State University of Madhya Pradesh, India



# **International Institute of Professional Studies**



**I I P S  
D A V V**

International Institute  
of Professional Studies

## **ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**

**Academic Session : 2021-22**

International Institute of Professional Studies,  
DAVV, Indore

**Alumni Feedback Analysis and Action Taken Report**  
**Year 2021-22**

Active involvement of former students plays a crucial role in the success of educational institutions, particularly at the International Institute of Professional Studies, DAVV, where students come from diverse backgrounds and are geographically dispersed. The institute highly values the remarkable accomplishments of its alumni in various fields and their strong ties to their alma mater. They consistently make improvements to procedures and processes based on student expectations, enhancing the academic experience and preparing students for successful careers and community engagement. The institute carefully considers alumni feedback when making policy adjustments and designing curricula, as demonstrated by the Feedback Analysis Report, which gathers alumni responses through online surveys and official as well as informal communication channels. This active alumni engagement underscores the active participation of students in their educational journey, rather than being passive recipients.

	Statements	Very good	Good	Average	Poor	Very poor
1	How do you rate the program offered in terms of the load of the course in different semester ?	40.8	32.7	17.4	6.2	2.9
2	How do you rate the availability of the text and other resource material?	53.5	21.2	16.8	5.3	3.2
3	How do you rate the quality and relevance of the courses included into the curriculum?	64.8	15.6	9.4	6.1	4.1
P4	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	78.4	13.2	6.4	2.0	0
5	How do you rate the ambience of the department for effective delivery of the academic process?	53.9	23.8	10.0	8.2	4.1
6	Relevance of programme for career avenues in future?	66.9	12.7	6.9	7.4	6.1
7	How do you rate the outcomes that student has achieved from the courses?	51.1	27.5	11.6	5.2	4.6
8	How do you rate the transparency of the evaluation system in the department?	48.1	21.6	13.2	10.6	6.5
9	How do you rate the institute activities that help in getting jobs	54.2	23.5	14.9	5.4	2.0

	and placements?					
10	How do you rate the transformation of students after the completion of the course?	64.1	13.3	10.2	9.6	2.8

**FEEDBACK ANALYSIS:**

1. The alumni feedback on the program's course load generally leaned towards positive, with most expressing satisfaction and finding it manageable.
2. Regarding the availability of resources, alumni predominantly rated it positively, especially highlighting the ample access to text and other materials.
3. Opinions on the quality and relevance of the courses varied among alumni, yet a notable portion acknowledged them favourably.
4. A significant consensus emerged among alumni regarding the treatment of students, with the majority appraising it highly regardless of background.
5. Alumni feedback on the department's ambience was mostly positive, with many affirming its conducive atmosphere for effective learning.
6. A considerable number of alumni found the program beneficial for future career prospects, with a substantial percentage rating it highly in this aspect.
7. Alumni generally viewed the student outcomes from the courses in a positive light, indicating satisfaction with the results achieved.
8. Ratings for the transparency of the evaluation system showed variation among alumni, with a notable proportion expressing satisfaction with its fairness and clarity.

**SUGGESTIONS:**

1. Diversify Course Offerings: Explore the possibility of offering a wider range of courses to cater to diverse interests and career paths, thereby enhancing the program's appeal and relevance to a broader audience.
2. Enhance Resource Accessibility: Continuously strive to improve access to resources, including text materials and other learning aids, through initiatives such as digital libraries or extended borrowing privileges, to further support student learning and research.

3. Continuous Curriculum Review: Regularly review and update the curriculum to ensure it remains current, relevant, and aligned with industry standards and emerging trends, thus enhancing the quality and applicability of the courses offered.

4. Promote Inclusivity and Diversity: Implement initiatives to foster a more inclusive and diverse learning environment, ensuring that all students feel valued, respected, and supported regardless of their background or identity.

5. Invest in Infrastructure and Facilities: Allocate resources towards enhancing the physical infrastructure and facilities within the department to create a more conducive and comfortable learning environment for students and faculty alike.

6. Strengthen Career Services: Expand and strengthen career services and guidance programs to better assist students in exploring career opportunities, developing necessary skills, and transitioning successfully into the workforce upon graduation.

#### **ACTION TAKEN**

1. Load of the Course: The institute reviewed the feedback regarding the load of the course in different semesters. Based on the alumni's suggestions, the institute made adjustments to certain courses, ensuring a more balanced workload and optimizing the learning experience for students.

2. Quality and Relevance of Courses: The institute carefully examined the feedback regarding the quality and relevance of the courses included in the curriculum. In response, the curriculum was revised and updated, incorporating industry trends and best practices to ensure that the courses remained current and aligned with the evolving needs of the professional world.

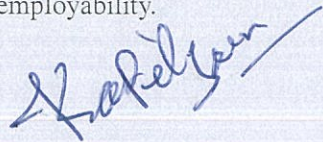
3. Treatment of Students: The institute took the feedback on the treatment of students very seriously. Policies and guidelines were reinforced to ensure equal and unbiased treatment of students, irrespective of their background. Faculty members were provided with training and sensitization programs to create an inclusive and supportive learning environment.

4. Ambience of the Department: The institute addressed the feedback regarding the ambience of the department. Renovations and improvements were made to the infrastructure, including classrooms, libraries, and common areas, to create a more conducive and comfortable environment for effective academic delivery.



5. Transparency of Evaluation System: To address concerns raised about the transparency of the evaluation system, the institute implemented measures to enhance transparency and fairness. Clear grading criteria and evaluation guidelines were communicated to students, and steps were taken to ensure consistency in the evaluation process across different courses and faculty members.


6. Institute Activities for Jobs and Placements: Building upon the feedback received, the institute strengthened its activities and initiatives aimed at assisting students in securing jobs and placements. Collaborations with industry partners were deepened, and additional career counseling and skill development programs were introduced to enhance students' employability.



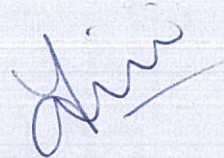
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