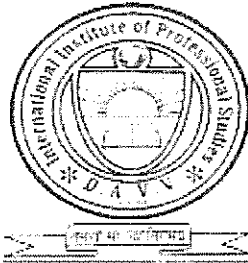




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International Institute of Professional Studies



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International Institute
of Professional Studies

**PARENTS FEEDBACK ANALYSIS
AND ACTION TAKEN REPORT**

Academic Session : 2021-22

INTERNATIONAL INSTITUTE OF PROFESSIONAL STUDIES (DAVV, INDORE)

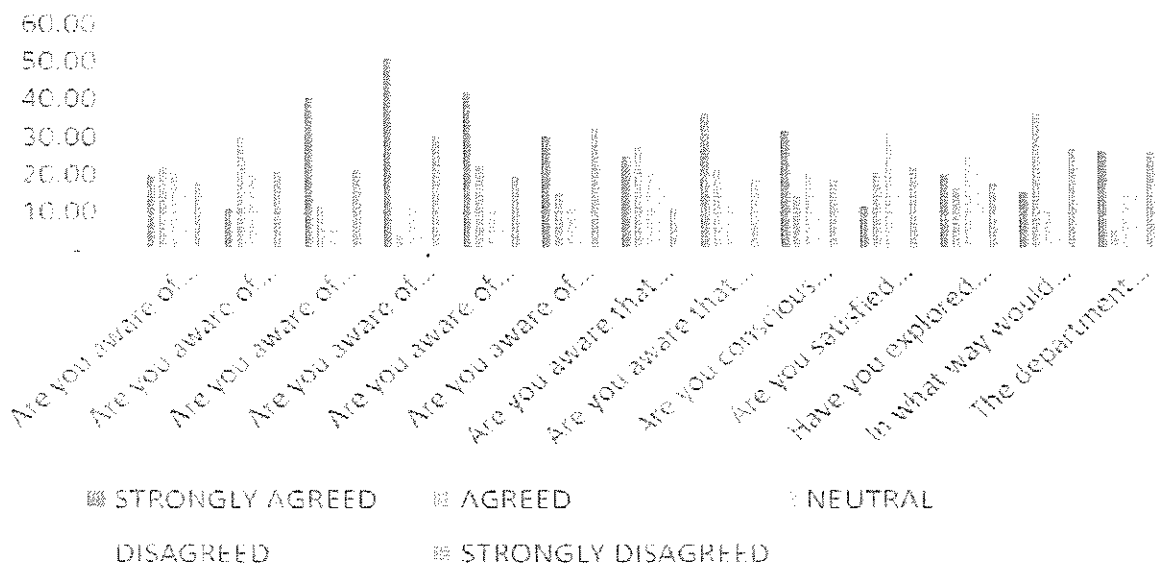
PARENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT (2021-22)

The department conducted a thorough online feedback collection process, adhering to the University's specified format. Following is the table depicting Feedback collected from parents:

Questions	STRONGLY AGREE D	AGREED	NEUTRAL	DISAGREED	STRONGLY DISAGREED
Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	19.80	22.50	21.30	18.50	17.90
Are you aware of the academic flexibility in the subjects in the courses?	10.60	30.40	20.10	17.80	21.10
Are you aware of the curriculum prescribed by the department /University?	40.20	11.50	5.30	21.70	21.30
Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	51.00	3.80	11.20	3.60	30.40
Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	41.80	22.50	10.30	5.70	19.70
Are you aware of the value added courses conducted by the University?	30.10	15.30	10.80	11.40	32.40
Are you aware that clearing the internal assessments(tests) is mandatory?	24.80	27.50	20.30	16.60	10.80
Are you aware that the curricular and cocurricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	36.20	21.50	11.70	11.80	18.80
Are you conscious about the relevance of internship/projects?	31.50	14.30	20.20	15.50	18.50

Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	11.40	20.60	31.40	14.50	22.10
Have you explored the DAVV website?	20.10	16.50	25.30	20.40	17.70
In what way would you like to involve yourself in contributing to the department/University e.g., for providing internships/jobs, ways to strengthen Parents-Teacher Association, mobilizing resources etc.?	15.30	36.50	10.10	11.20	26.90
The department conducts 2-3 internal tests and end semester examination. Are you aware of?	25.80	5.40	15.20	27.50	26.00

Chart Title



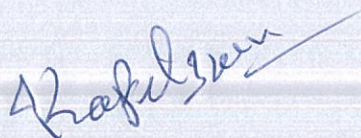
Analysis:

- Awareness of Course Requirements and Attendance: Generally, a majority of parents are aware of course requirements, such as assignments, presentations, projects, and minimum attendance percentages. However, there's a significant percentage of parents who are not aware of these requirements, particularly regarding attendance.
- Awareness of Academic Flexibility: There is a wide variation in parents awareness of academic flexibility within subjects. While a significant portion are aware, a notable percentage are not.
- Awareness of Curriculum: Most parents seem to be aware of the curriculum prescribed by the department, although there is a considerable percentage of parents who are not.
- Attendance: A substantial percentage of parents are not aware that a minimum compulsory attendance of 75% is mandatory.
- Teaching Methodology: Awareness of the teaching methodology or pedagogy followed in the department or university varies, with a significant portion not being aware.
- Value Added Courses and Internal Assessments: A significant portion of parents are not aware of value-added courses or the mandatory nature of clearing internal assessments (tests).
- Co-curricular Activities and Internships/Projects: Many parents are aware that co-curricular activities and internships/projects are mandatory to supplement learning outcomes, although a notable percentage are not conscious of this.
- Relevance of Curriculum: Satisfaction with the relevance of the curriculum towards job/entrepreneurship/skill development varies among students.
- Exploration of University Website: A considerable percentage of parents have not explored the university's website.
- Involvement in Department/University: Preferences for involvement in contributing to the department/university also vary among parents.
- Awareness of Examination Structure: Knowledge about the examination structure, including internal tests and end-semester examinations, also varies among parents.

Based on this feedback, the Institute could take the following actions:

- Better Communication: Improve communication channels so that parents are well informed about course requirements, attendance policies, curriculum, teaching methods and other important aspects of the academic program. This may include regular emails, newsletters, announcements in classes and updates on the university website.
- Orientation Programs: Conduct programs for parents to familiarize them with academic requirements, available resources, and the general structure of the program.
- Awareness campaigns: Start awareness campaigns highlighting the importance of participation, value-added courses, internal assessment, co-curricular and other compulsory parts of the curriculum.

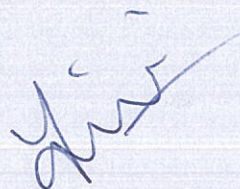
- Website Improvement: Improve the University's website to make it more user-friendly and informative. Ensure that all relevant information, including course requirements, timetables and resources, is readily available to students.
- Collaboration with Industry: Strengthen links with industry partners to ensure that curriculum meets labour market requirements and provide students with internship, project and internship opportunities.



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