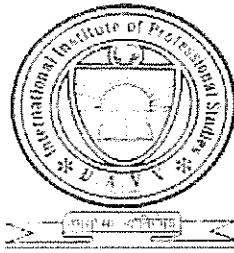




DEVI AHILYA VISHWAVIDYALAYA, INDORE  
( Formerly University of Indore ), NAAC A\* Grade  
State University of Madhya Pradesh, India



# **International Institute of Professional Studies**



I I P S  
D A V V

International Institute  
of Professional Studies

## **STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**

**Academic Session : 2021-22**

INTERNATIONAL INSTITUTE OF PROFESSIONAL STUDIES,

DAVV INDORE

**STUDENT FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**

**SESSION 2021-2022**

Collecting feedback from students is vital in enhancing the learning environment at IIPS, DAVV. The Institution utilizes structured questionnaires to gather input primarily on satisfaction with facilities and services, aiming to uphold an optimal learning atmosphere. Ensuring strict confidentiality, responses are analysed to enhance teaching quality and overall performance. The DQAC assesses feedback regarding curriculum design and presents reports to higher authorities, who deliberate on them in meetings, including with department heads, to drive further improvements. Maintaining result integrity, statistical analysis and visual representations are employed. Students express their feedback using a five-point scale, reflecting their agreement levels with statements. Feedback from students across various courses at IIPS contributes significantly to this mechanism.

	STRONGLY AGREED	AGREED	NEUTRAL	DISAGREED	STRONGLY DISAGREED
The syllabus is quite appropriate	36.9	29.8	15.2	14.8	3.3
The allocation of credits to the course is appropriate in relation to the level of courses work	39.2	18.7	28.7	9.6	3.9
The depth of the course content is adequate in relation to the expected course Outcomes.	41.1	26.2	10.9	11.6	10.2
Almost entire syllabus was covered in the class by the teacher	14.8	26.2	14.9	19.7	14.3
The units/sections in the syllabus are properly sequenced	22.6	28.5	14.5	20.4	14
Syllabus equipped me with necessary technical skills to face the industry/academia.	20.8	55.2	10.5	6.8	1.7
The syllabus enabled me to improve my ability	21.1	40.8	15.7	16.5	5.9
Improve ability to analyze and solve problem	29.5	15.6	8.7	10.8	35.4
The course material is adequately available	53.5	21.2	16.8	5.3	3.2
Overall transaction of the curriculum in the classroom	21.6	48.1	13.2	10.6	6.5
Relevance of programme for	54.3	31.5	10.6	1.6	2

career avenues in future					
Program outcome prepared and communicated	39.1	18.8	28.6	9.7	3.8
Relevance of electives to the specialization chosen	28.7	22.5	14.9	19.0	14.9

**Suggestions and actions taken:**

1. Enhanced Coverage: Implement strategies to ensure more comprehensive coverage of the syllabus during online classes, considering the challenges posed by the COVID-19 situation.
2. Skill Development: Introduce supplementary workshops, online resources, or practical assignments to bridge the gap in technical skills needed for industry or academia.
3. Problem-Solving Emphasis: Modify teaching methodologies to place greater emphasis on problem-solving techniques, possibly through case studies, group discussions, or interactive sessions.
4. Resource Availability: Ensure seamless access to course materials by exploring options like digital libraries, online repositories, or providing additional resources to students.
5. Engagement and Communication: Foster a conducive learning environment by enhancing interaction between students and instructors, possibly through virtual office hours, discussion forums, or regular feedback sessions.
6. Curriculum Review: Periodically review the curriculum to align it with emerging industry trends and career opportunities, ensuring its relevance and adequacy for future career avenues.
7. Elective Offerings: Evaluate the relevance and diversity of elective courses offered, ensuring they effectively complement students' chosen specializations and career goals.

**Dr. Kapil Jain**  
 Coordinator, Criteria One (Curricular Aspects)  
 Departmental Quality Assurance Cell (DQAC)

**Co-coordinator**

**Department Quality Assurance Cell**  
 International Institute of Professional Studies

**Dr. Jyoti Sharma**  
 Co- Coordinator  
 Departmental Quality Assurance Cell (DQAC)

Devi Ahilya University  
 INDORE (M.P.)

**Dr. Yamini Karmarkar**  
 Coordinator  
 Departmental Quality Assurance Cell (DQAC)  
**Coordinator**  
**Department Quality Assurance Cell**  
 International Institute of Professional Studies  
 Devi Ahilya University  
 INDORE (M.P.)

**Dr. B. K. Tripathi**  
 Director  
**Director,**  
**International Institute of**  
**Professional Studies**  
 D A. University, Indore