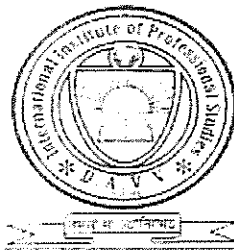




DEVI AHILYA VISHWAVIDYALAYA, INDORE
(Formerly University of Indore), NAAC A* Grade
State University of Madhya Pradesh, India



International Institute of Professional Studies



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International Institute
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EMPLOYER'S FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Academic Session : 2023-24

INTERNATIONAL INSTITUTE OF PROFESSIONAL STUDIES (DAVV, INDORE)

EMPLOYER'S FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

(SESSION 2023-24)

The Departmental Quality Assurance Cell (DQAC) of Institute has the mandate to design and collect feedback from its stakeholders to monitor and evaluate its quality on curriculum and curriculum related issues. The feedback forms were collected from employers on several aspects of the curriculum and its learning related issues in terms of quality, competence, skills and professionalism. The employers of IIPS play an important role in providing career growth and development opportunities to students. They also guide and educate them regarding current trends and requirements of the industry so that students can work on their skills and be industry-ready. The responses were analysed so that necessary measures and actions could be designed to improve on the issues raised by the employers.

The responses were collected on a four-point scale of 'very good, good, average and poor', which reflected the views of different employers. DQAC has worked on issues highlighted for better quality of curriculum design, through discussions and suggestions with authorities.

Internships and placements offered or may be offered by you in which of the following:

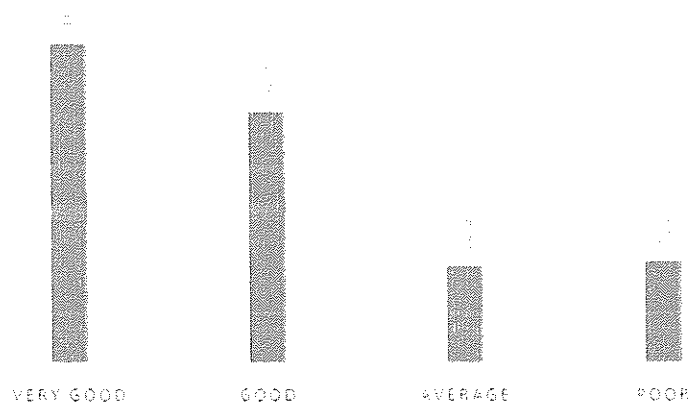
- a) Management Science
- b) Computer Science

	CURRICULUM, TEACHING, LEARNING AND EVALUATION	VERY GOOD	GOOD	AVERAGE	POOR
1.	Adequacy of the curriculum	41.5	32.7	12.6	13.2
2.	Skills acquired from the curriculum	32	30	25	13
3.	Depth of the curriculum	41.2	36.1	17	5.7
4.	Relevance of the course for providing employability	39	35	21	5
5.	Worth of the syllabus in catering to the needs of the industry/ society	37.6	20.9	22.5	19
6.	Conduciveness of the syllabus for the students' readiness towards recruitment	39.1	25	33.2	2.7
7.	How do you rate the institute activities that help in getting jobs and placements?	41.3	27.6	19.9	11.2
8.	How do you rate the transformation of students after the completion of the course?	39	35.9	22.6	2.5

ANALYSIS OF FEEDBACK

Adequacy of the syllabus	Very good	Good	Average	Poor
%	41.5	32.7	12.6	13.2

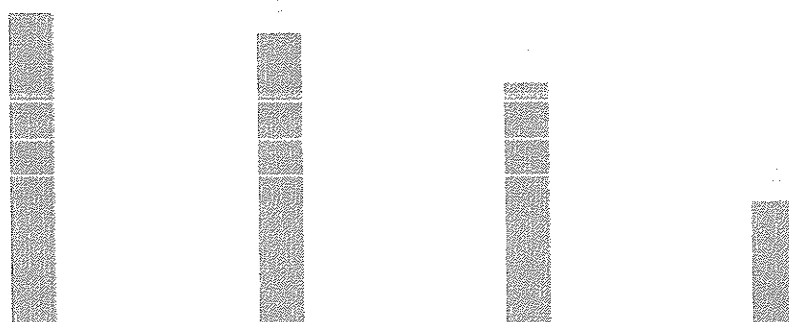
ADEQUACY OF THE SYLLABUS



Skills acquired from the curriculum	Very good	Good	Average	Poor
%	32	30	25	13

Depth of the curriculum	Very good	Good	Average	Poor
%	41.2	36.1	17	5.7

SKILLS ACQUIRED FROM THE CURRICULUM

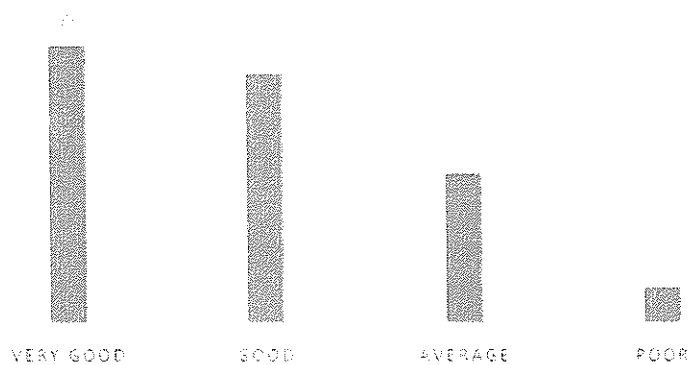


DEPTH OF THE CURRICULUM



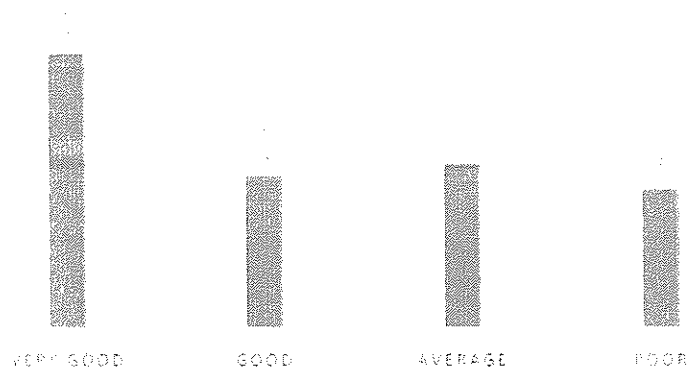
Relevance of the course for providing employability	Very good	Good	Average	Poor
%	39	35	21	5

RELEVANCE OF THE COURSE FOR PROVIDING EMPLOYABILITY



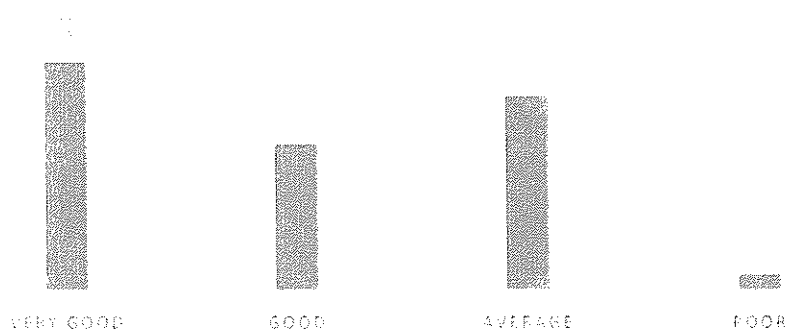
Worth of the syllabus in catering to the needs of the industry/ society	Very good	Good	Average	Poor
%	37.6	20.9	22.5	19

WORTH OF THE SYLLABUS IN CATERING
TO THE NEEDS OF THE INDUSTRY/
SOCIETY



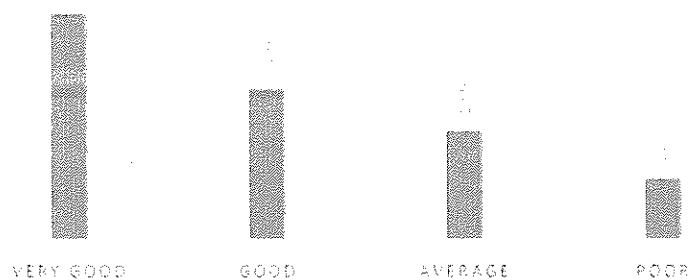
Conduciveness of the syllabus for the students' readiness towards recruitment	Very good	Good	Average	Poor
%	39.1	25	33.2	2.7

CONDUCTIVENESS OF THE SYLLABUS FOR THE
STUDENTS' READINESS TOWARDS
RECRUITMENT



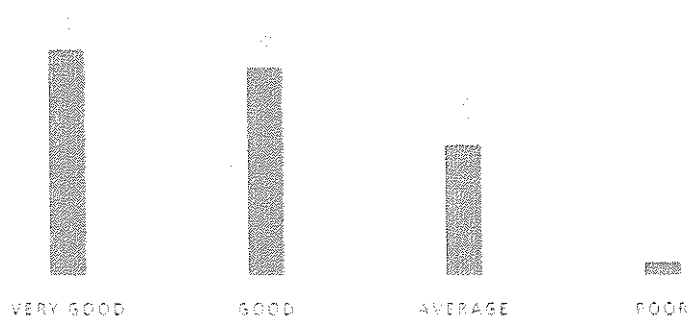
How do you rate the institute activities that help in getting jobs and placements?	Very good	Good	Average	Poor
%	41.3	27.6	19.9	11.2

HOW DO YOU RATE THE INSTITUTE
ACTIVITIES THAT HELP IN GETTING JOBS
AND PLACEMENTS?



How do you rate the transformation of students after the completion of the course?	Very good	Good	Average	Poor
%	39	35.9	22.6	2.5

HOW DO YOU RATE THE
TRANSFORMATION OF STUDENTS AFTER
THE COMPLETION OF THE COURSE?



INTERPRETATION OF THE FEEDBACK

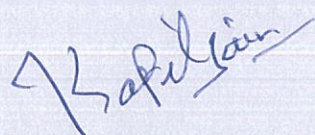
1. The curriculum is majorly rated Very good in terms of depth and skills it provides.
2. It adequately prepares the students for recruitment and industry needs.
3. The syllabus is helping students in developing themselves for internships and future jobs.

SUGGESTIONS

1. Teachers to educate students about topics that would play a role in their career development.
2. Guide the students and groom them towards industry readiness.
3. Recruiters to educate students towards skill development.

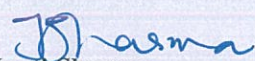
ACTION TAKEN

1. Curriculum activities are designed and modified to give the course a more professional look.
2. Workshops are conducted on teaching the basics of new skills.

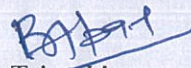


Dr. Kapil Jain

Coordinator, Criteria One (Curricular Aspects)
Departmental Quality Assurance Cell (DQAC)

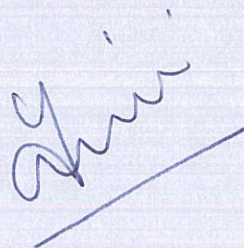


Dr. Jyoti Sharma
Co- Coordinator
Departmental Quality Assurance Cell (DQAC)
International Institute of Professional Studies
Devi Ahilya University
INDORE (M.P.)



Dr. B. K. Tripathi
Director

Director,
International Institute of
Professional Studies
D. A. University, Indore



Dr. Yamini Karmarkar

Coordinator
Coordinator
Departmental Quality Assurance Cell (DQAC)
Departmental Quality Assurance Cell
International Institute of Professional Studies
Devi Ahilya University
INDORE (M.P.)