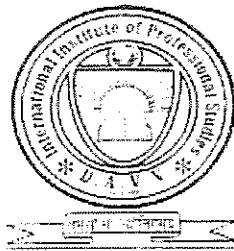




**DEVI AHILYA VISHWAVIDYALAYA, INDORE**  
(Formerly University of Indore), NAAC A\* Grade  
State University of Madhya Pradesh, India



# **International Institute of Professional Studies**



**I I P S  
D A V V**

International Institute  
of Professional Studies

## **STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**

**Academic Session : 2023-2024**

**INTERNATIONAL INSTITUTE OF PROFESSIONAL STUDIES,**

**DAVV INDORE**

**STUDENT FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**

**SESSION 2023-2024**

Collecting feedback from students is vital in enhancing the learning environment at IIPS. DAVV. The Institution utilizes structured questionnaires to gather input primarily on satisfaction with facilities and services, aiming to uphold an optimal learning atmosphere. Ensuring strict confidentiality, responses are analysed to enhance teaching quality and overall performance. The DQAC assesses feedback regarding curriculum design and presents reports to higher authorities, who deliberate on them in meetings, including with department heads, to drive further improvements. Maintaining result integrity, statistical analysis and visual representations are employed. Students express their feedback using a five-point scale, reflecting their agreement levels with statements. Feedback from students across various courses at IIPS contributes significantly to mechanism.

**STUDENT FEEDBACK ON CURRICULUM**

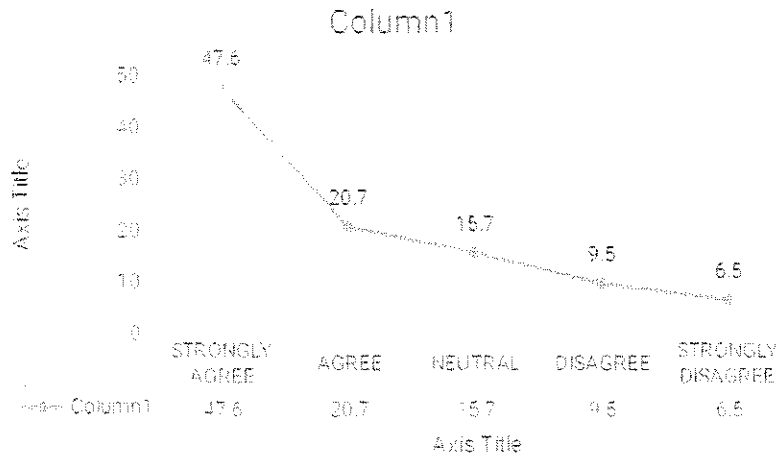
	STRONGLY AGREED	AGREED	NEUTRAL	DISAGREED	STRONGLY DISAGREED
The syllabus is quite appropriate	47.6	20.7	15.7	9.5	6.5
The allocation of credits to the course is appropriate in relation to the level of courses work	49.2	25.7	10.1	8.5	6.5
The depth of the course content is adequate in relation to the expected course Outcomes.	52.1	10.6	20.3	9.0	8.0
Almost entire syllabus was covered in the class by the teacher	45.4	20.3	15.2	12.1	7.0
The units/sections in the syllabus are properly sequenced	60.5	21.3	10.2	8.0	0.0
Syllabus equipped me with necessary technical skills to face the industry/academia	43.4	20.2	15.2	11.2	10.0

The syllabus enabled me to improve my ability	59.5	20.2	11.6	5.4	3.3
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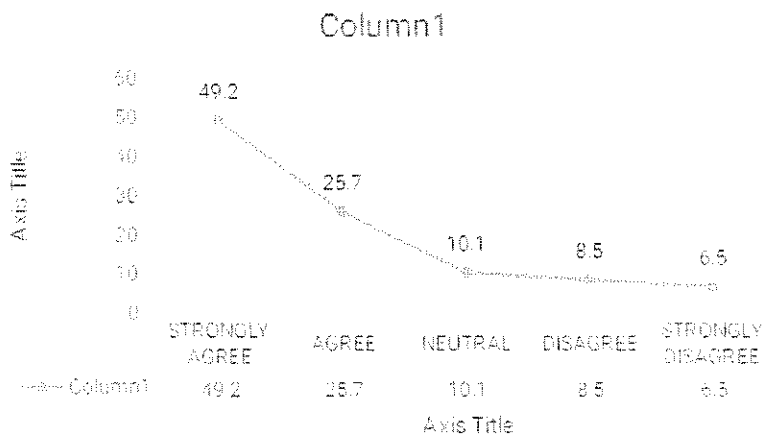
Improve ability to analyze and solve problem	39.4	28.2	15.6	14.8	2.0
The course material is adequately available	48.4	30.4	9.2	9.6	2.4
Overall transaction of the curriculum in the classroom	51.2	28.9	11.6	7.5	0.8
Relevance of programme for career avenues in future	62.3	28.2	8.2	1.3	0.0
Program outcome prepared and communicated	42.6	32.4	11.1	9.8	4.1
Relevance of electives to the specialization chosen	53.7	32.6	13.5	0.1	0.1

## Table Analysis

1. The syllabus is quite appropriate

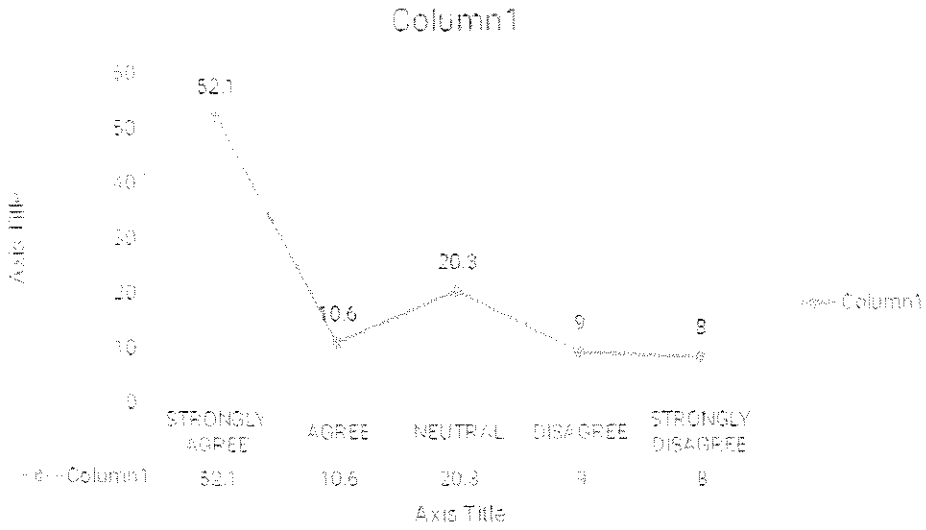


2. The allocation of the credits to the course is appropriate in relation to the level of course

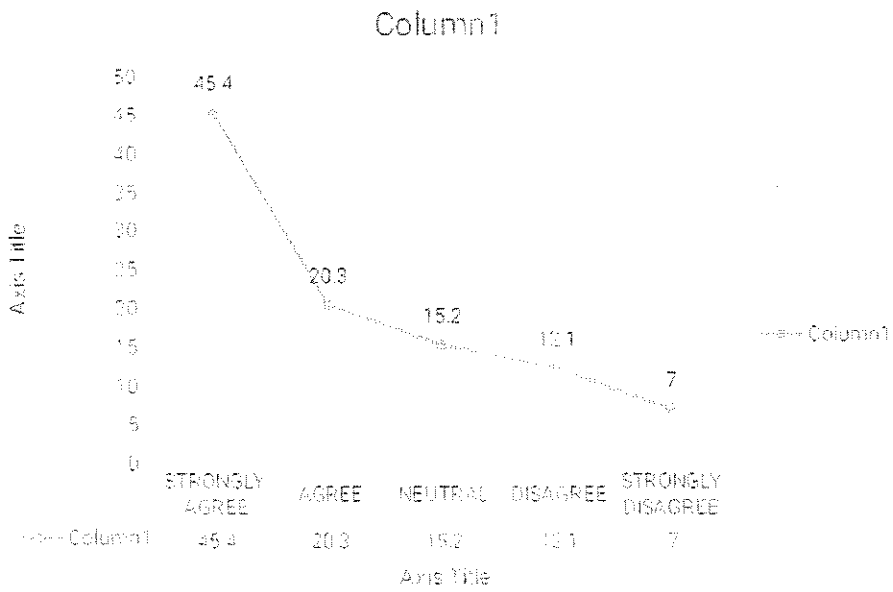


work.

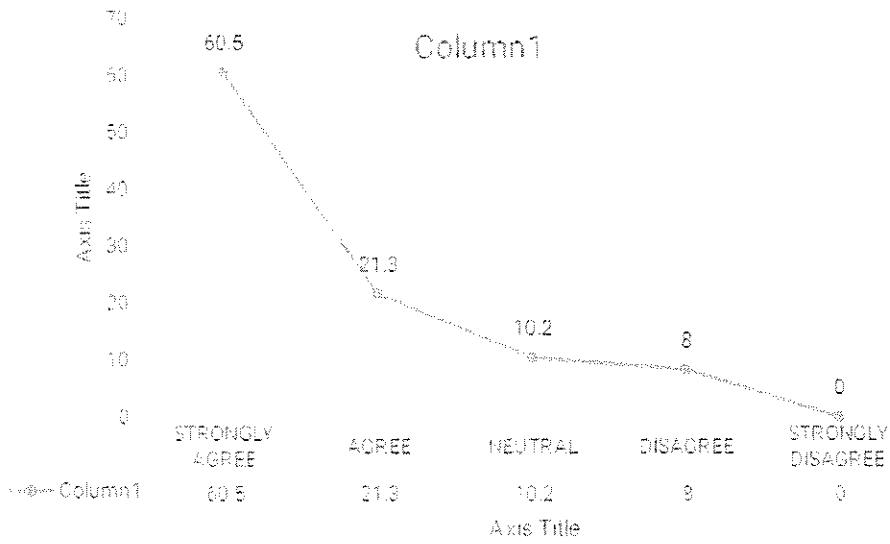
3. The depth of the course content is adequate in relation to extended course outcomes.



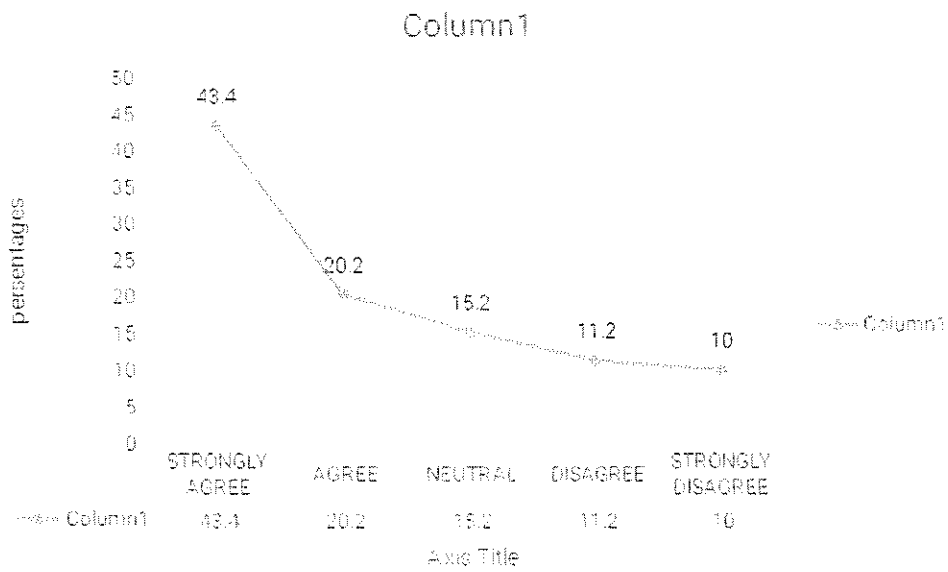
4. Almost entire syllabus was covered in the class by teachers.



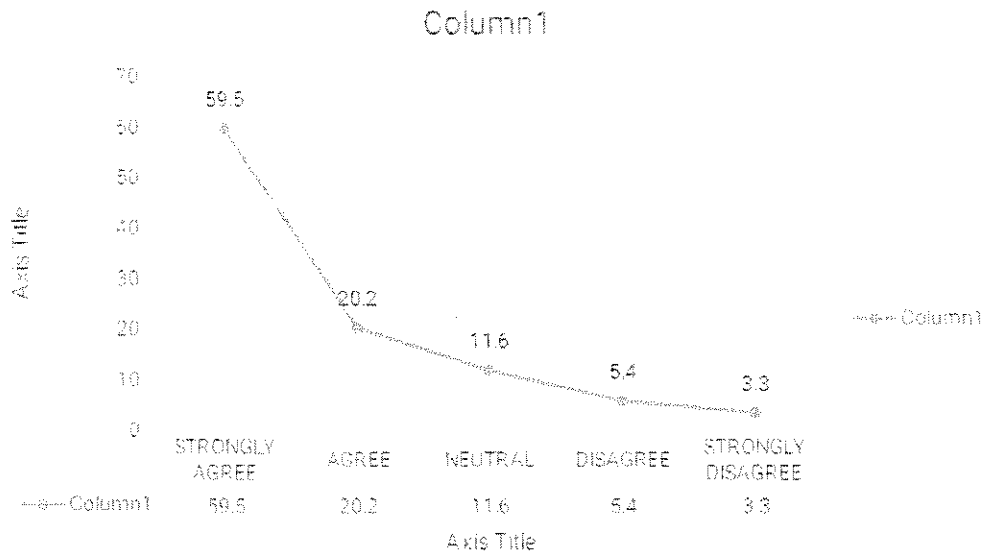
5. The units/sections in the syllabus are properly sequenced.



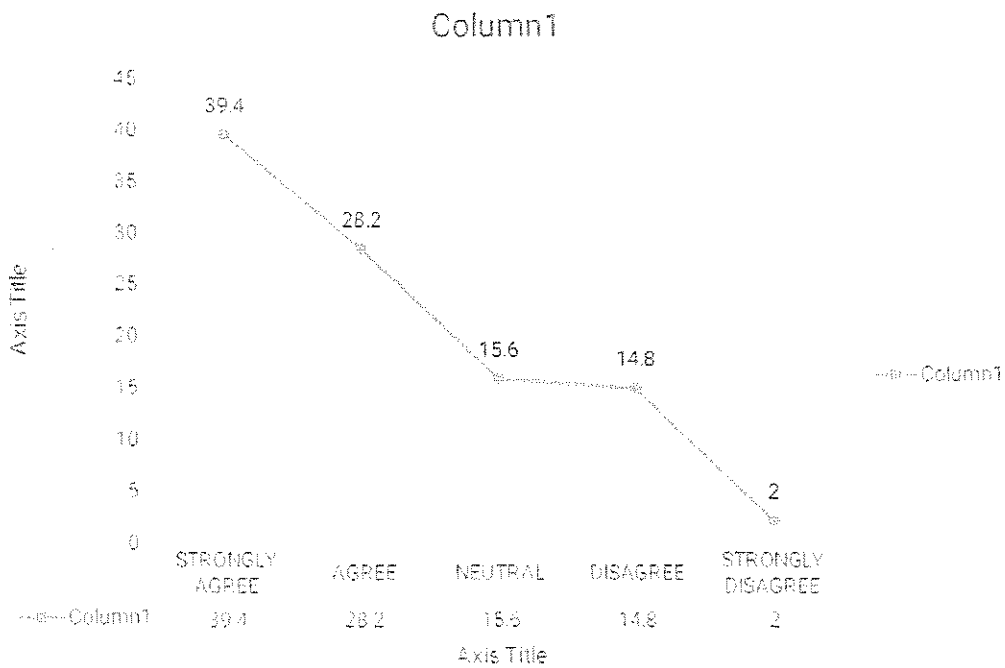
6. Syllabus equipped me with necessary technical skills to face the industry/academia.



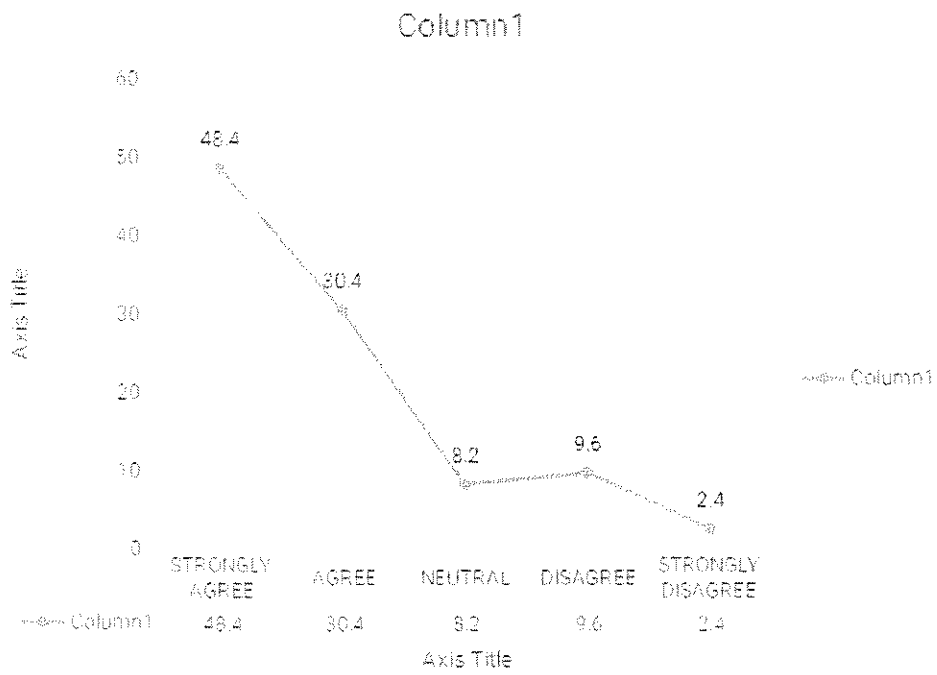
7. The syllabus enabled me to improve my ability.



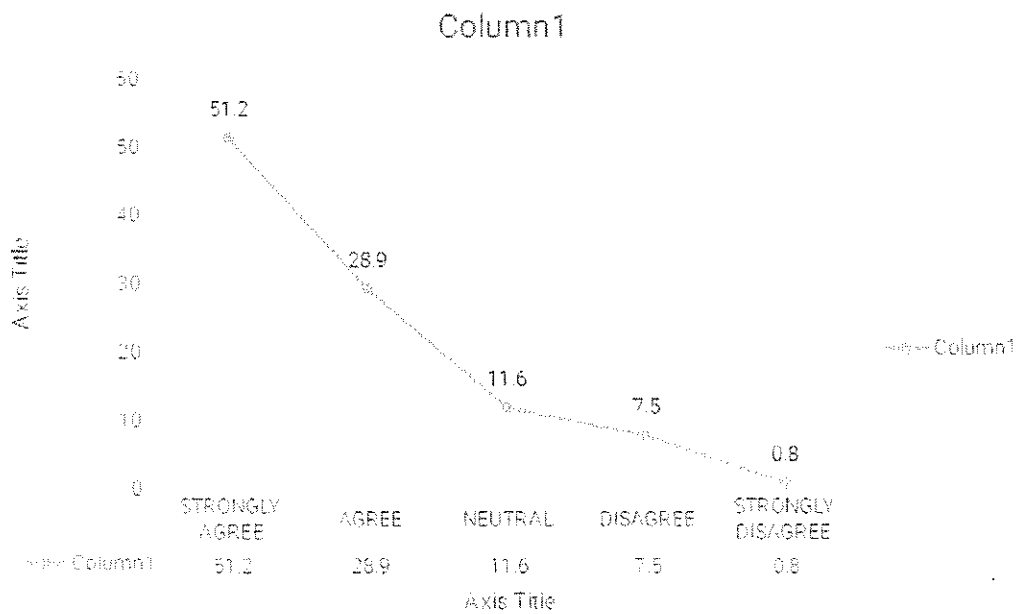
8. Improve ability to analyze and solve problem



9. The course material is adequately available

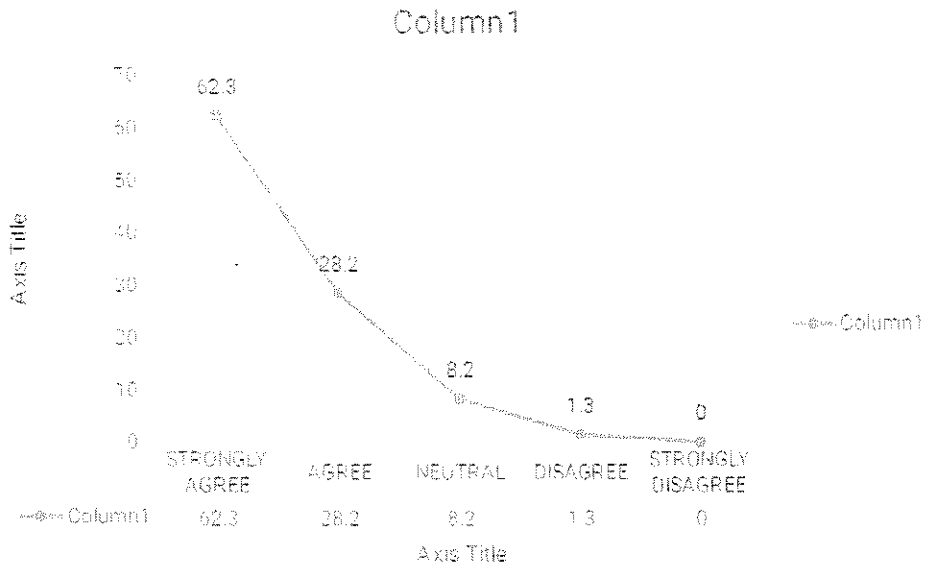


10. Overall transaction of the curriculum in the classroom

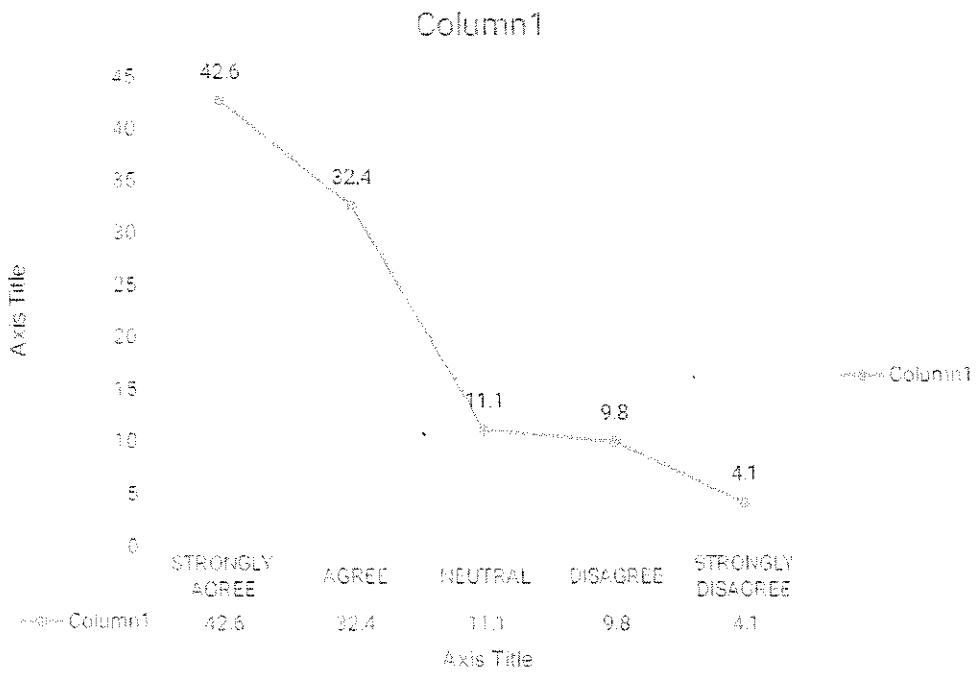




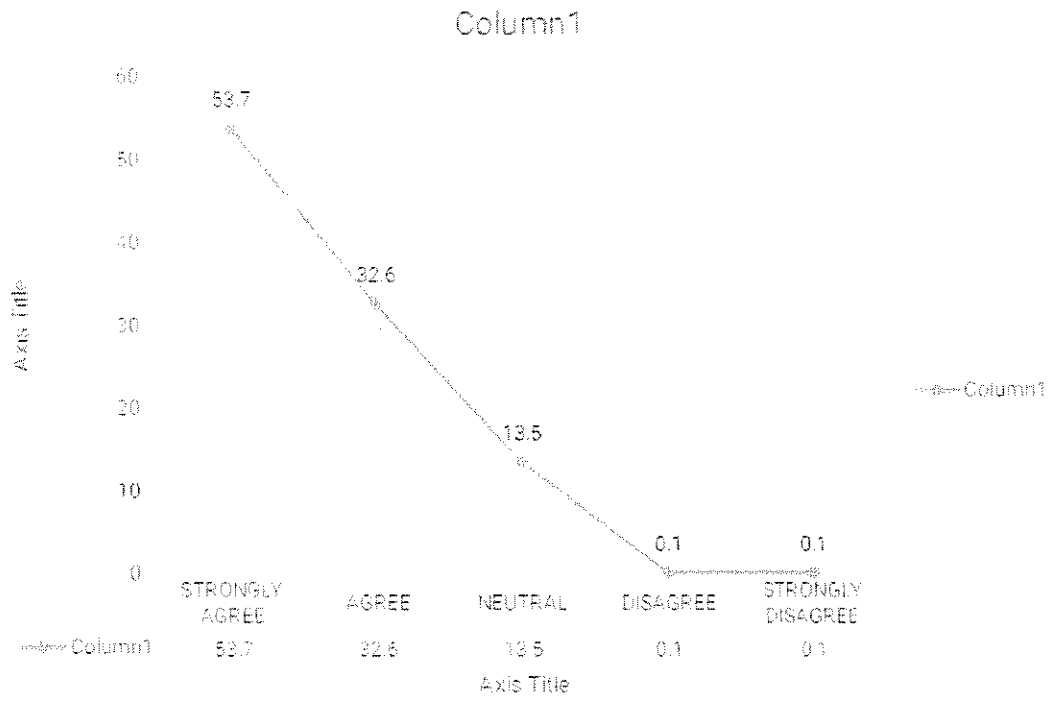
11. Relevance of programme for career avenues in future



12. Program outcome prepared and communicated



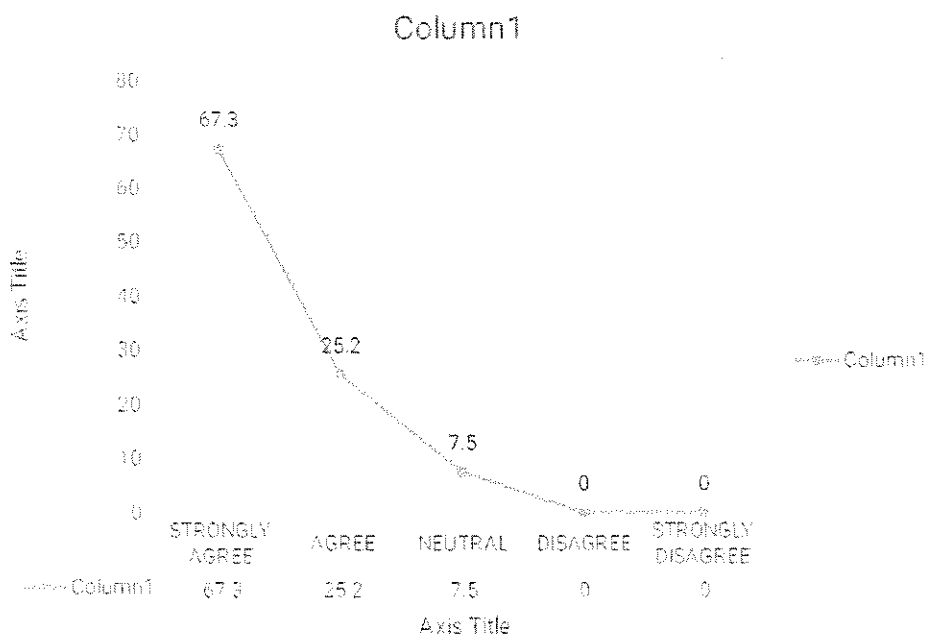
13. Relevance of electives to the specialization chosen



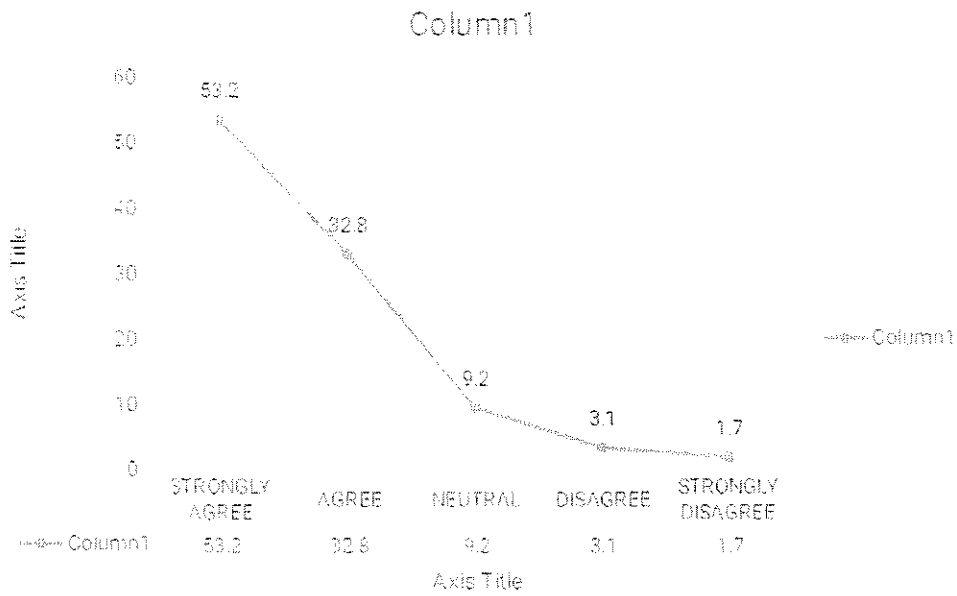
## Student feedback on faculty

How regular was teacher in the class	67.3	25.2	7.5	0.0	0.0
How punctual was the teacher in the class	53.2	32.8	9.2	3.1	1.7
How thorough was the teacher with the subject concepts in the class	72.3	12.2	9.4	4.1	2.0
How the teacher was able to maintain discipline in the class	63.2	28.6	2.8	3.2	2.2
How knowledgeable was your teacher in general	65.6	21.9	10.5	2.0	0.0
How well does the teacher communicate in the class	71.6	21.9	3.4	1.9	1.2

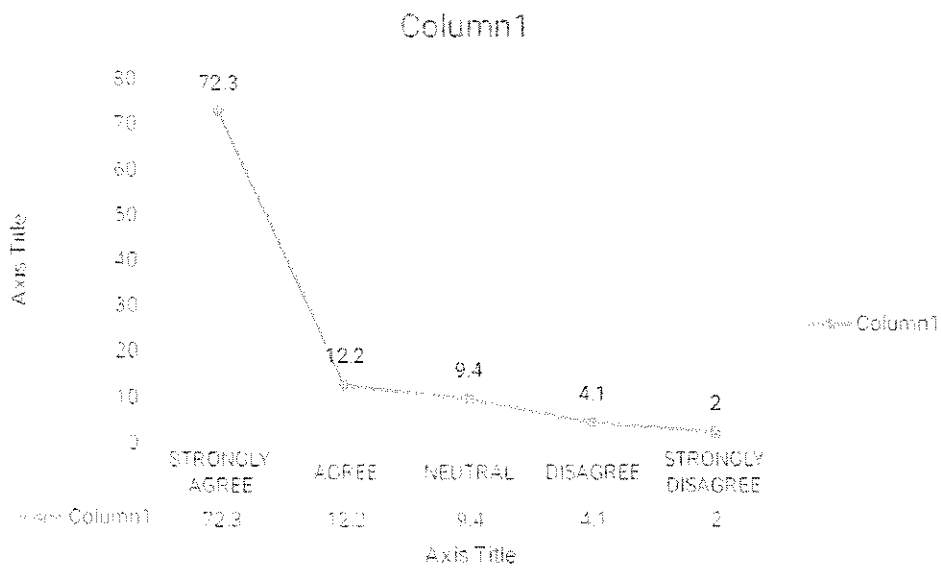
1. How regular was your teacher in the class.



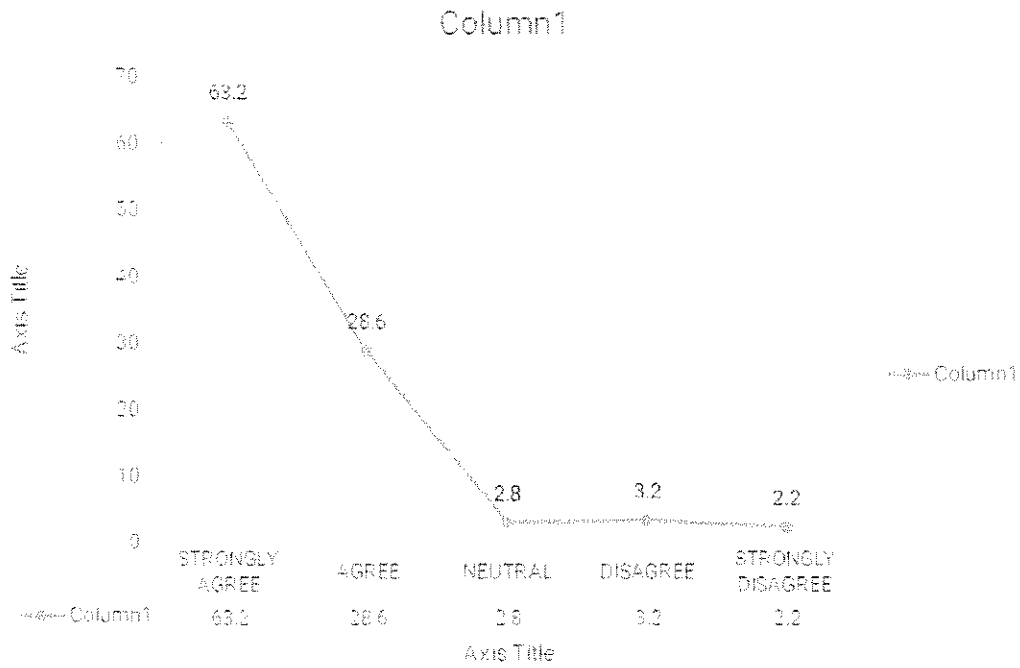
2. How punctual was the teacher in the class.



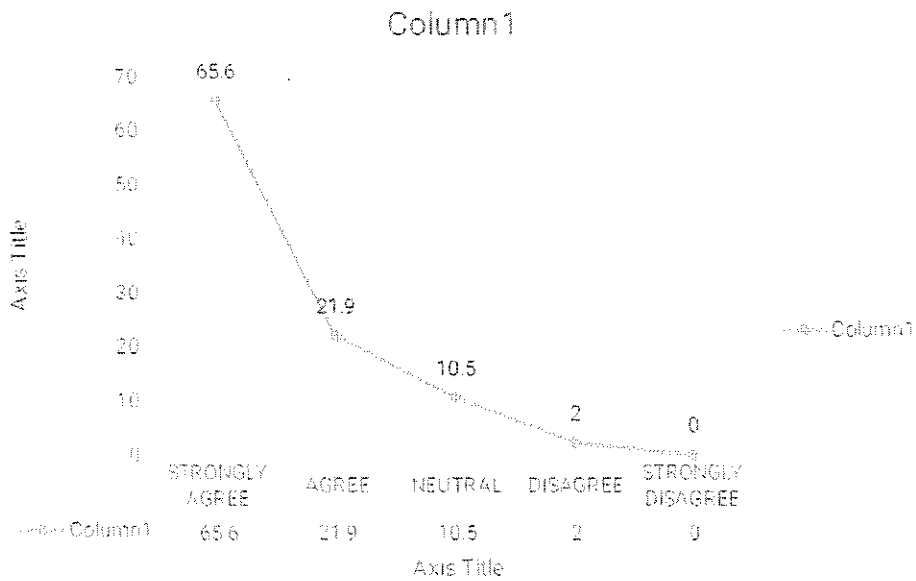
3. How thorough was the teacher with the subject concepts in the class



4. How was the teacher able to maintain discipline in the class.

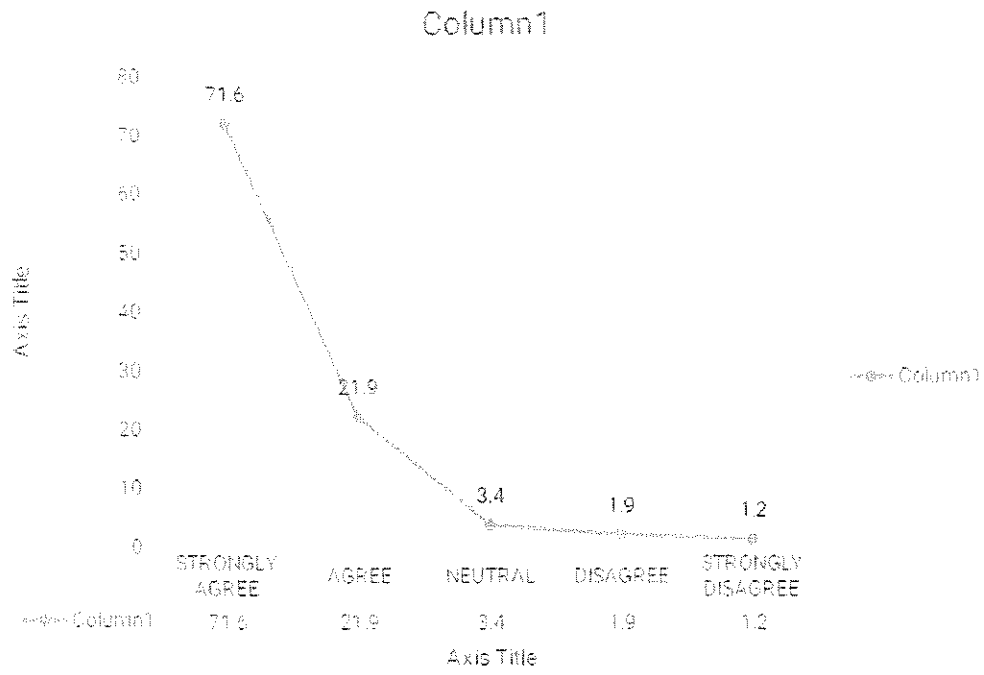


5. How knowledgeable was your teacher in



general

6. How well does the teacher communicate in class



## **Analysis of the table:**

1. **Syllabus Appropriateness:** Generally, there's strong agreement that the syllabus is appropriate, with 68.3% strongly agreeing or agreeing.
2. **Credits Allocation:** A majority of respondents (75.1%) feel that the allocation of credits to the course is appropriate.
3. **Course Content Depth:** Over half (62.7%) believe that the depth of the course content is adequate.
4. **Coverage of Syllabus:** While a significant portion (65.7%) believe that almost the entire syllabus was covered, there's still room for improvement.
5. **Sequencing of Units:** The sequencing of units in the syllabus is highly appreciated, with 81.8% agreeing or strongly agreeing.
6. **Technical Skills Acquisition:** A considerable portion (63.6%) feel equipped with necessary technical skills.
7. **Improvement of Abilities:** A majority (79.7%) believe that the syllabus enabled them to improve their abilities.
8. **Problem Solving Skills:** There's a split opinion on the improvement of problem-solving skills, with 67.6% either agreeing or strongly agreeing.
9. **Availability of Course Material:** While most respondents (78.8%) find the course material adequately available, there's still a portion that disagrees.
10. **Transaction in Classroom:** Overall, there's a positive view (80.1%) on the transaction of the curriculum in the classroom.
11. **Relevance for Career Avenues:** The program's relevance for future career avenues is highly appreciated by most respondents (90.5%).

12. **Communication of Program Outcomes:** There's room for improvement in communicating program outcomes, with only 74.9% agreeing or strongly agreeing.

13. **Relevance of Electives:** The relevance of electives to chosen specializations is generally well-received, with 86.4% agreeing or strongly agreeing.

**Based on this feedback, the institute could take the following actions:**

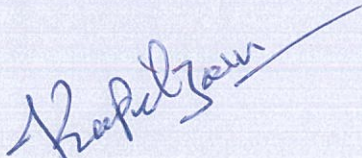
1. **Enhanced Syllabus Coverage:** Address the concerns regarding syllabus coverage by ensuring that all topics are adequately covered during the course.

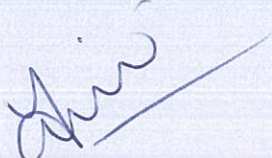
2. **Improved Communication:** Enhance the communication of program outcomes to ensure that students have a clear understanding of what they are expected to achieve.

3. **Additional Support:** Provide additional support for accessing course material for the small percentage of respondents who found it lacking.

4. **Continued Sequencing:** Maintain the effective sequencing of units in the syllabus, as it received high praise from respondents.


5. **Further Skill Development:** Offer additional opportunities for skill development, particularly in problem-solving, to address the split opinions on improvement in this area.

  
Dr. Kapil Jain  
Coordinator, Criteria One (Curricular Aspects)  
Departmental Quality Assurance Cell (DQAC)

  
Co-ordinator  
Department Quality Assurance Cell  
International Institute of Professional Studies  
Devi Ahilya University,  
INDORE (M.P.)

Dr. Jyoti Sharma  
Co- Coordinator  
Departmental Quality Assurance Cell (DQAC)

Dr. Yamini Karmarkar  
Coordinator  
Departmental Quality Assurance Cell (DQAC)  
Department Quality Assurance ...  
International Institute of Professional Studies  
Devi Ahilya University  
INDORE (M.P.)

  
Dr. B. K. Tripathi  
Director  
Director,  
International Institute of  
Professional Studies  
O. A. University, Indore