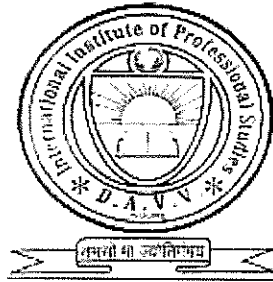




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International Institute of Professional Studies



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D A V V**

International Institute
of Professional Studies

TEACHER'S FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Academic Session : 2023-24

INTERNATIONAL INSTITUTE OF PROFESSIONAL STUDIES, DAVV INDORE

TEACHER'S FEEDBACK ANALYSIS AND ACTION TAKEN REPORT
(SESSION: 2023-24)

The Departmental Quality Assurance Cell (DQAC) of Institute is entrusted with the responsibility of designing and gathering feedback from its stakeholders to monitor and assess the quality of its curriculum and related matters. Feedback forms were distributed among teachers to gauge various aspects of the curriculum, including quality, competence, skills, and professionalism. This report was reviewed with Institute's head to determine necessary measures and actions to address the concerns raised by stakeholders.

Teachers participated in providing feedback, facilitated through Google Forms. Their responses were assessed on a five-point scale ranging from "Strongly Agree" to "Strongly Disagree," reflecting the perspectives of faculty members. The DQAC utilized these suggestions to engage in discussions with relevant authorities, who in turn provided instructions to concern for enhancing the quality of curriculum design and the teaching-learning process.

QUESTIONNAIRE ON TEACHERS FEEDBACK

| | CURRICULUM, TEACHING, LEARNING AND EVALUATION | SD | D | NAND | A | SA |
|----|---|----|---|------|---|----|
| 1. | The curriculum and Syllabus are need-based. | | | | | |
| 2. | The course outcomes are well-defined and clear. | | | | | |
| 3. | A sufficient number of relevant reading materials and digital resources are available in the Library. | | | | | |
| 4. | The course has a good balance between theory and Application | | | | | |
| 5. | The course/syllabus increased my knowledge and perspective in the subject area. | | | | | |
| 6. | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through the proper forum. | | | | | |
| 7. | I have the freedom to adopt new techniques/education tools /strategies in teaching. | | | | | |

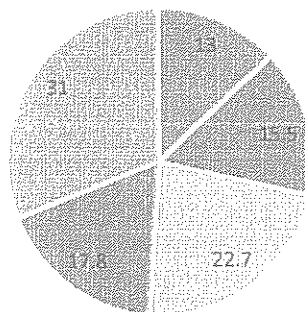
| | | | | | | |
|-----|--|--|--|--|--|--|
| 8. | I can achieve the minimum required course outcome attainment level for my class. | | | | | |
| 9. | I have taken sufficient steps to provide assistance to slow learners | | | | | |
| 10. | I have contributed to the curriculum and/or syllabus revision. | | | | | |

FEEDBACK ANALYSIS AND INTERPRETATION

I. Curriculum and Syllabus are need-based.

| Curriculum and Syllabus are need based | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|-------------------|----------|---------|-------|----------------|
| % | 13 | 15.5 | 22.7 | 17.8 | 31 |

Curriculum and Syllabus are need-based.



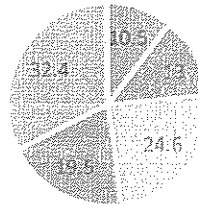
* Strongly Disagree ■ Disagree □ Neutral ■ Agree * Strongly Agree

2. The course outcomes are well-defined and clear.

| The course outcomes are well-defined and clear. | Strongly disagree | Disagree | Neutral | Agree | Strongly agree |
|---|-------------------|----------|---------|-------|----------------|
| % | 10.5 | 13 | 24.6 | 19.5 | 32.4 |

The course outcomes are well-defined and clear.

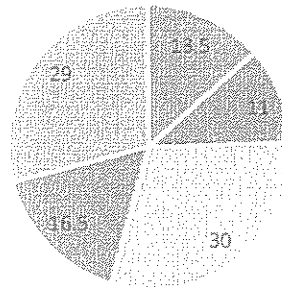
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



Sufficient number of relevant reading materials and digital resources are available in the Library

| Sufficient number of relevant reading materials and digital resources are available in the Library | Strongly disagree | Disagree | Neutral | Agree | Strongly agree |
|--|-------------------|----------|---------|-------|----------------|
| % | 13.5 | 11 | 30 | 16.5 | 29 |

Sufficient number of relevant reading materials and digital resources are available in the Library.

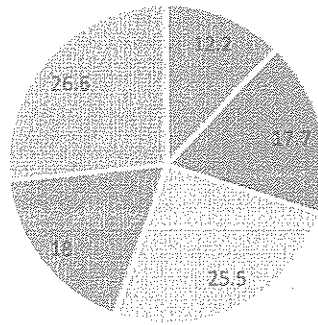


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The course has a good balance between theory and application.

| The course has a good balance between theory and application | Strongly disagree | Disagree | Neutral | Agree | Strongly agree |
|--|-------------------|----------|---------|-------|----------------|
| % | 12.2 | 17.7 | 25.5 | 18 | 26.6 |

The course has a good balance between theory and application



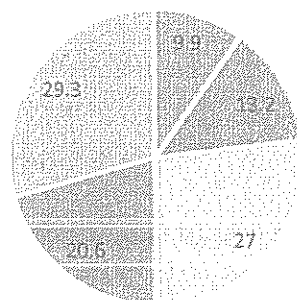
Strongly disagree Disagree Neutral Agree Strongly agree

The course/syllabus increased my knowledge and perspective in the subject area.

| The course/syllabus increased my knowledge and perspective in the subject area. | Strongly disagree | Disagree | Neutral | Agree | Strongly agree |
|---|-------------------|----------|---------|-------|----------------|
| % | 9.9 | 13.2 | 27 | 20.6 | 29.3 |

Figure-5

The course/syllabus increased my knowledge and perspective in the subject area.

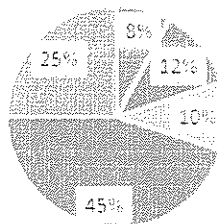


Strongly disagree
Disagree
Neutral
Agree
Strongly agree

I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

| I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum | Strongly disagree | Disagree | Neutral | Agree | Strongly agree |
|--|-------------------|----------|---------|-------|----------------|
| % | 8 | 12 | 10 | 45 | 25 |

Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

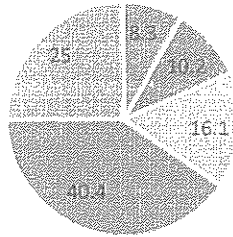


Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

I have the freedom to adopt new techniques/education tools/strategies in the teaching

| I have the freedom to adopt new techniques/education tools/strategies in the teaching. | Strongly disagree | Disagree | Neutral | Agree | Strongly agree |
|--|-------------------|----------|---------|-------|----------------|
| % | 8.3 | 10.2 | 16.1 | 40.4 | 25 |

Freedom to adopt new techniques/education tools /strategies in the teaching

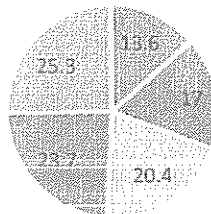


Strongly disagree Disagree Neutral Agree Strongly agree

I can achieve the minimum required course outcome attainment level for my class.

| I am able to achieve the minimum required course outcome attainment level for my class. | Strongly disagree | Disagree | Neutral | Agree | Strongly agree |
|---|-------------------|----------|---------|-------|----------------|
| % | 13.6 | 17 | 20.4 | 23.7 | 25.3 |

Able to achieve the minimum required course outcome attainment level for my class

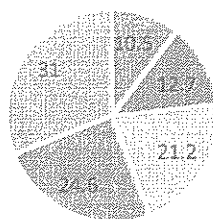


Strongly disagree Disagree Neutral Agree Strongly agree

I have taken sufficient steps to provide assistance to slow learners.

| I have taken sufficient steps to provide assistance to slow learners. | Strongly Disagree | Disagree | Neutral | Agree | Strongly agree |
|---|-------------------|----------|---------|-------|----------------|
| % | 10.5 | 12.7 | 21.2 | 24.6 | 31 |

Sufficient steps to provide assistance to slow learners

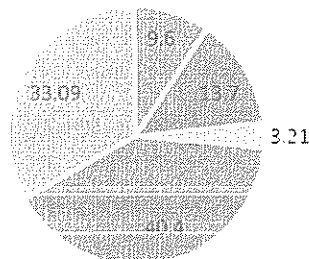


Strongly Disagree Disagree Neutral Agree Strongly agree

I have contributed to the curriculum and/or syllabus revision.

| I have contributed to the curriculum and/or syllabus revision. | Strongly disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|-------------------|----------|---------|-------|----------------|
| % | 9.6 | 13.7 | 3.21 | 40.4 | 33.09 |

Contributed to the curriculum and / or syllabus revision



Strongly disagree Disagree Neutral Agree Strongly Agree

Analysis and Interpretation of Salient Findings

1. It has been observed that majority of faculty members agreed with the statement that curriculum and syllabus are need-based, whereas marginal percent were neutral to the statement.
2. It has been noticed that a maximum of teachers agreed with the statement that the course outcome of their subject is well-defined. Thus it is concluded that IIPS DAVV has well-defined course outcomes and students are developing problem-solving skills. The teachers said that clear vision and mission statements can result in valuable course outcomes.
3. It was found that teachers agreed that at Institute, a sufficient number of reading material and digital resources are available.
4. Most of faculty have expressed satisfaction at their involvement in revision of course curriculum and syllabus, providing them avenues to express their viewpoints.

Suggestions

1. Suggestions to include employment needs/societal needs/ industrial needs/ application-based aspects in the syllabus.
2. Suggestions for Smart classrooms, teaching tools/ laboratory equipment availability/reading material available for the teaching-learning process.
3. As per today's requirement, the changes in the syllabus will be done by considering the NEP-2020 guidelines

Action taken

1. Formal instructions were circulated and meetings were held with all heads of departments/ centers by competent authority for addressing the issues suggested by the teachers through feedback.
2. The Placement cell of the university has further enhanced efforts in placement of students/career counseling programs were organised by them. They enabled the students to be able to get a job, they organised employment mela at the centre level
3. University has given the provision to the teachers for sharing laboratory resources, and technology-based equipment' and organizing small workshops for the effective use of ICT by teachers.

4. Authorities instructed the central library as well as to departmental library to update the requirements of departments so that sufficient reading material can be available in digital form.
5. The university has taken action to follow the NEP Guidelines by including value added courses, skill development courses in the programmes.

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