

International Institute of Professional Studies (IIPS)

The Annual Quality Assurance Report (AQAR) of the IQAC
International Institute of Professional Studies: Academic Year -
2014-15

Part – A

1. Details of the Institution

1.1 Name of the Institution

International Institute of Professional Studies

1.2 Address Line 1

Takshashila Campus,

Address Line 2

Khandwa Road

City/Town

Indore

State

M.P.

Pin Code

452001

Institution e-mail address

director@iips.edu.in

Contact Nos.

0731-2461888, 2462087

Name of the Head of the Institution:

Prof. Anand Sapre

Tel. No. with STD Code:

0731-2462087

Mobile:

09425078013

Name of the IQAC Co-ordinator:

Dr. Yamini Karmarkar
Dr. Kirti Mathur

Mobile:

9826022674 , 9303230568

IQAC e-mail address:

ykarmarkar@gmail.com
kirti1369@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) **EC/66/RAR/146 dated 21-02-2014**

1.4 Website address:

www.iips.dauniv.ac.in

Web-link of the AQAR:

www.iqac.dauniv.ac.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details NA

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	“B”	Four Star	2000	“Five Years”
2	2 nd Cycle	“B”	2.57	2008	“Five Years”
3	3 rd Cycle	“A”	3.09	2014	“Five Years”
4	4 th Cycle	NA	NA	NA	NA

1.6 Date of Establishment of IQAC : DD/MM/YYYY

21/11/2008

1.7 AQAR for the year (*for example 2010-11*)

2014-2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- I. AQAR _____ (DD/MM/YYYY)4
II. AQAR _____ (DD/MM/YYYY)
III. AQAR _____ (DD/MM/YYYY)
IV. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Engineering Sciences

NA

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR
etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

community representatives

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

Nil

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

Nil

2.11 No. of meetings with various stakeholders No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

Nil

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The institute has an Internal Quality Assurance Cell. This cell monitors the activities of the institute on seven parameters of quality (parameters identifies by UGC NACC for academic institutions). There are seven members working for monitoring & enhancing the performance in each of the seven areas. They meet regularly for compiling information, analysing the performance, identifying gaps & provide guidelines for enhancement of performance in their respective area.

Part B

Criterion – I Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	Nil	01	01
PG	03	Nil	03	03
UG	01	Nil	01	01
Integrated (UG+PG)	03	Nil	03	03
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	08	Nil	08	08

Interdisciplinary	06	Nil	06	06
Innovative	02	Nil	02	02

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	Nil
Annual	01

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Y Parents . Employers Students Y

 Y

Mode of feedback : Online Manual Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the University is in the process to revise the Ordinance No 31, which is followed by all the UTDs. ,which is followed by all the UTDs to run their academic programmes.

The Institute has revised the academic scheme of many PG and Integrated programmes during the last academic year and also updated syllabus in the light of current industry requirements and feedback given by the invited academicians.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	42	27	12	3	----

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
		10		09		08				27

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	----	12	--
Presented	----	12	--
Resource Persons	----	4	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

51	51	03
----	----	----

2.10 Average percentage of attendance of students

65%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MBA(MS) 2 yrs	54	15%	35%	50%	--	100%
MBA(MS) 5 yrs	88	31%	33%	24%	--	100%
MBA(APR) 2 yrs	40	22.5%	45%	32.5%	--	100%
MBA(TA) 2 yrs	33	19%	48%	33%	--	100%
B.Com.(Hons)	59	29%	32%	39%	--	100%
MCA(6 yrs)	79	23%	34%	43%	--	100%
M.Tech.(5 ^{1/2} yrs)	43	51%	35%	14%	--	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Feedback is taken from the students at the end of every semester.

2.13 Initiatives undertaken towards faculty development :

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	10
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	04
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	03

Others	---
--------	-----

2.14 Details of Administrative and Technical staff: #=Temporary full time staff on contract

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	38#	---	---	---
Technical Staff	04#	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty and students are encouraged to publish research work in various national and international journals, participate in national and international conferences, and actively work on publishing book and book chapters.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	2	1	-
Outlay in Rs. Lakhs	-	10.32 lakhs	7.5 lakhs	-
Disbursed Amount		6.35 Lakhs	Nil	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	
Number	1	-	-	-
Outlay in Rs. Lakhs/ Disbursement	1.01 lacs	-		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	37	5	
Non-Peer Review Journals	-	-	
e-Journals	-	-	
Conference proceedings	9	4	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	14-15	UGC	17.82 Lakhs	6.32 lakhs
Minor Projects	14-15	ICSSR	2.61 lakhs	1.01 Lakh
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (<i>other than compulsory by the University</i>)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A seven days special residential camp was organized by the Institute at DevDharma village, Gandhi Nagar, Distt. Indore from 18.03.2015 to 24.03.2015. The camp was attended by total 50 participants (including 41 students, 02 faculty and 07 supporting staff from Aashram).

- A seven days special camp on the theme of 'Rural Development through Legal Awareness' was organized by the Institute at Omanand Yoga Aashram, DevDharma village, Gandhi Nagar, Distt. Indore from 22.03.2014 to 28.03.2014. The camp was attended by total 40 participants (including 35 students, 02 faculty and 03 supporting staff from Aashram).
- **Attended Organ Donation Program at MGM Medical College**
- **Voting Awareness Rally on 22nd Dec' 2013**
- **Tree Plantation on 24th Oct. 2013**
Actively contributed in the University level Tree Plantation Program (on the occasion of International Day of Climate Action) in which thousands of trees were planted in the University Campus. The program was organized under the Green Policy of the University.
- **Free of cost Eye Check-up Camp for the Faculties and Staff members of the University on the occasion of 'Teacher Day' on 5th Sept.' 2013**
- **Tree Plantation on 15th Aug.' 2013**
- **Poster Making Competition on 14th Aug.'2013**
- **A Pledge taking Ceremony on "Sadbhavna Diwas" on 20th Aug.' 2013**
- Extension activity as awareness campaign on International Ozone Layer Preservation in Sep 14
- Academic Coordination in School of Social Sciences, DAVV, Indore

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms	22	Nil		22
Laboratories	4	Nil		4
Seminar Halls	3	Nil		3
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	1	Nil		1
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added (Session-2014-2015)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21338		1518		22856	
Reference Books	5785		518		6303	
e-Books	Yes		Yes		Yes	
Journals	Yes		Yes		Yes	
e-Journals	Yes		Yes		Yes	
Digital Database	Yes		Yes		Yes	
CD & Video	2394		45		2439	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	160	3	All Lab	All Lab	3	60	-	-
Added	120	1	All Lab	All Lab	-	-	-	4
Total	280	4	All Lab	All Lab	3	60	-	4

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes

4.6 Amount spent on maintenance in lakhs :

i) ICT	Nil
ii) Campus Infrastructure and facilities	2
iii) Equipments	48
iv) Others	5
Total :	55

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

A-Research Mentors facilitate Major Research Projects (MRP) through well designed procedures to ensure skill match.

B- IIPS publish a student magazine “Milange” for thought expression and innovation for students.

C-Guest Lectures on various topics in different varied streams of management and computer science.

D- Various academic activities like Group discussions, role playing, quizzes, intra-courses competitions are held.

E- “Finanswers”, “Markennova”, “Humanism”, “Commerce Club”. These clubs organize educative, current issues based and thought provoking activities regularly. Intra club competitions are also promoted for healthy competitions among students.

F- YI-I IIPS is an integral part of the Confederation of Indian Industry (CII), India’s premier business association which is working with an objective of creating a platform for young Indians to realize the dream of a developed nation. “To become the voice of young Indians globally” being the vision of Yi, it provides a platform for young Indians to participate in and contribute to being an integral part of the Indian Growth Story. Yi works effectively for promoting leadership skills for the development of its members through the learning programs; the development and engagement of students in schools and colleges.

5.2 Efforts made by the institution for tracking the progression

- Students participating in various competitions/conferences in India and abroad.
- Students have been participating in various competitions/conferences in India.
 - There are various academic and cultural activities in which students participate at Institutional and personal level.
 - Career counselling, soft skill development activities of student are taken care of by the different clubs and Career counselling cell of IIPS.
 - Subjects for personality enhancement(BCPD-Business Communication and Personality Development)
 - Orientation programs
 - Career Orientation programs
 - Specialization selection activities
 - Corporate trainings
 - Spoken English classes
 - Psycholab
 - Mock Interview trainings by internal faculties and external experts like edge makers, EI foundation etc.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	2			1	

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career counselling classes are conducted for students to upgrade their language skills, confidence level, stage fear, mass appearance etc.

Student presentations are conducted in each course for concept presentation ability, handling queries, conflict management, realization of self worth, confidence generation etc.

No. of students benefitted

➤ **Performance enhancement for slow learners**

- Remedial classes are conducted for weak students in required subjects.
- Psychoanalysis is conducted to analyze their weakness and strengths to promote their strengths.
- They are taught to work in different situations through team, as leaders, good players etc. This enhances individual and group competence working and helps in developing certain traits of success.
- Excel workshops were conducted for students to learn work with SPSS in research.
- Research methodologies workshops are conducted for students to promote research through MRP's and work on SPSS tools for statistical tool application and result interpretation.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
37	70%	60%	80%

5.8 Details of gender sensitization programmes

Regular counselling, feedback system, motivation and interaction with is done by teachers on regular basis.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

Year	ST		SC		OBC	
	No of Students	Amount	No of Students	Amount	No of Students	Amount
2008-09	51	16,18,850	97	36,59,465	63	27,21,354
2009-10	57	20,38,535	83	33,65,140	169	40,35,555
2010-11	67	14,74,535	117	28,14,335	113	32,18,350
2011-12	81	21,55,885	127	32,97,485	145	38,73,320
2012-13	Nil	Nil	Nil	Nil	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

- Students participating in various competitions/conferences in India and abroad-
Students have been participating in various competitions/conferences in India.

There are various academic and cultural activities in which students participate at Institutional and personal level. File No. 5.1.8

➤ **Physically challenged / differently-abled students-**
Classes for physically challenged are held at ground level. Sliding pavers are made for smooth going. There have been cases where one blind student was given the facility of interpreter. Wheel chair facility is available for students who are handicapped.

➤ **SC/ST, OBC and economically weaker sections**

There is financial assistance provided for SC/ST/OBC students. Scholarships provision help students in financial assistance. Tutorials along with classes are conducted for weak students. Counseling sessions are done on regular basis. Faculty facilitates students in making understand the subjects, which appear difficult.

➤ **Health centre, health insurance etc.**

There is a hospital facility within 800 meters of the campus.

➤ **Skill development (spoken English, computer literacy, etc.)**

Career counselling classes are conducted for students to upgrade their language skills, confidence level, stage fear, mass appearance etc.

Student presentations are conducted in each course for concept presentation ability, handling queries, conflict management, realization of self worth, confidence generation etc.

➤ **Performance enhancement for slow learners**

- Remedial classes are conducted for weak students in required subjects.
- Psychoanalysis is conducted to analyze their weakness and strengths to promote their strengths.
- They are taught to work in different situations through team, as leaders, good players etc. This enhances individual and group competence working and helps in developing certain traits of success.
- Excel workshops were conducted for students to learn work with SPSS in research.
- Research methodologies workshops are conducted for students to promote research through MRP's and work on SPSS tools for statistical tool application and result interpretation.

➤ **Exposure of students to other institutions of higher learning/ corporate/business houses, etc.**

- IIPS has a regular practice of organizing industrial visits for students for corporate exposure.
- Students are encouraged to participate in different National and International level academic and non- academic endeavors. They participate in seminars, conferences, corporate projects based on creative flare.

➤ **Publication of student magazines**

Student magazine "Milange " is published in which students contribute their ideas through their creative writing. Small researches, cases etc. are also encouraged by publication in magazine.

➤ **Record of student participation in sports and extracurricular activities**

Students actively participate in sports and extra curricular activities. There are various academic and cultural activities in which students participate at Institutional and personal level.

5.12 No. of social initiatives undertaken by the students

National Service Scheme IIPS-Unit

The Institute has a NSS Unit to provide an opportunity to students to engage in constructive social action, programs, develop co-operative team spirit and gain skills in democratic leadership quality. NSS-IIPS unit is also associated with Red Ribbon Club.

Number of activities have been organized by the NSS-IIPS unit Institute since its starting. Some of the major activities are;

- A seven days special camp on the theme of 'Rural Development through Legal Awareness' was organized by the Institute at Omanand Yoga Ashram, DevDharma village, Gandhi Nagar, Distt. Indore from 22.03.2014 to 28.03.2014. The camp was attended by total 40 participants (including 35 students, 02 faculty and 03 supporting staff from Ashram).
- **Attended Organ Donation Program at MGM Medical College**
- **Voting Awareness Rally on 22nd Dec' 2013**

Actively participated in the Voting Awareness Rally on 22nd Dec' 2013 in which many officials from the state and university administration were also participated including District Election Officer and Collector, Indore, Hon'ble Vice Chancellor, DAVV, Ad Director, (Indore and Ujjain Division) Ministry of Higher Education, MP Govt. etc. In the Rally, more than 5000 students from various NSS units were participated.
- **Tree Plantation on 24th Oct. 2013**

Actively contributed in the University level Tree Plantation Program (on the occasion of International Day of Climate Action) in which thousands of trees were planted in the University Campus. The program was organized under the Green Policy of the University.
- **Free of cost Eye Check-up Camp for the Faculties and Staff members of the University on the occasion of 'Teacher Day' on 5th Sept.' 2013**

Organized a '*Free of cost Eye Check-up Camp*' on the auspicious occasion of Teachers Day. The camp was organized for faculties and staff members of the University. Dr. Anand Sapre, Director, IIPS and Dr. B. K. Tripathi, Head, Management, IIPS visited the camp with other faculty members and appreciated the efforts of NSS-IIPS Unit. Dr. Kapil Jain, Program Officer, NSS-IIPS Unit reported that similar activities will be organized in future relating to Health and Safety of the individual in other Departments and Hostels of the University. A considerable number of faculty and staff members were benefited by the camp.
- **Tree Plantation on 15th Aug.' 2013**

A tree plantation program was conducted on the occasion of 'Independence Day' by NSS-IIPS Unit at IIPS campus in which Hon'ble Vice Chancellor, Registrar, Dy. Registrar, Dean, DSW, Director, IIPS, other Officials of the University and students from the entire 7 programs of the Institute with faculties and staff members were present. On the occasion, Hon'ble VC, Registrar and Director appreciated the efforts made by the NSS-IIPS Unit and addressed to the students and encourage them for such type of activities. NSS Program Officer Dr. Kapil Jain reported that similar type of activities will be organized in the future.

- **Poster Making Competition on 15th Aug.'213**

The NSS unit has organized a poster making competition on the occasion of 'Independence Day' on 14.08.2013. A considerable number of entries were received from the all seven programmes.

- **A Pledge taking Ceremony on "Sadbhavna Diwas" on 20th Aug.' 2013**

The NSS-IIPS Unit has organized pledge taking ceremony on the occasion 'Sadbhavna Diwas' on Tuesday, 20th August, 2013 at 01:00 PM. Dr. Anand Sapre, Director, IIPS and Dr. Kapil Jain, Program Office led a pledge taking ceremony to mark the occasion. In the ceremony, students from all the 7 programmes, faculties and staff members have participated.

- **Participation in University Level Seven Days NSS Residential Camp from 13/03/2013 to 19/03/2013**

Attended University Level Seven Days NSS Residential Camp from 13/03/2013 to 19/03/2013 at IET-DAVV. Many activities were conducted during the camp mainly, Blood donation camp, Khan River planning drive, campus cleaning drive, cultural activities, Yoga etc.

- **Orientation Day**

For newly admitted students in the session 2013, an orientation program was conducted in which all the necessary information was given to the students and encouraged them to join NSS. During the students' induction program, a NSS film was also shown to the students.

- **Participated in the inaugural programme of Hindi Vishwavidhyalaya at Bhopal**

NSS volunteers of the IIPS participated in the inaugural programme of Hindi Vishwavidhyalaya at Bhopal. The Vishwavidhyalaya was inaugurated by the Hon'ble President of India in the present of Chief Minister, Govt. of MP and many other ministers and senior officials.

- **Poster Making and Slogan Competition was held at IIPS Campus on 14/08/2012.**

- **Tree Plantation on 15/08/12.**

- **Vishwa Chikago Diwas was celebrated in the presence of Hon'ble Vice Chancellor at DAVV Auditorium on 11/09/12 with a strength of 1200+ students in which Mr. Kanetkar was Guest Speaker.**

- On the eve of International World Tourism Day NSS-IIPS Unit students actively volunteered for discipline at MBA (Tourism) event 'TOURISTA-12' from 27/09/12 to 28/09/12.
- SHRAM DAAN' was done by IIPS-NSS Unit student at DAVV Taskshila main gate garden area and cleaned garden area from 4th Oct.'12 to 11th Oct.' 12.
- 150th Birth anniversary of swami Vivekananda was celebrated at IMS DAVV Auditorium where around 150+ students actively participated on 12/01/13.
- NSS-IIPS Unit students attended seven days district level residential camp with one faculty incharge at RANGVASA Maharishi Mandir -Village, Indore from 27/02/13 to 05/03/13.
- NSS-IIPS Unit students attended seven days University level residential camp with one faculty incharge at IET-DAVV, Indore from 13/03/2013 to 19/03/2013.

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To become an Institute that is globally recognized and respected as a frontier leader in management, computer science and commerce.

- Creating an environment that encourages students having diverse backgrounds to achieve excellence in the field of their choice, thru holistic, functional and relevant education.
- An educational process that promotes uncompromising human values, a sensitive social conscience, critical inquiry, creativity and originality, emphasizing interdisciplinary approach and foundation for Intellectual freedom, Integrity, spirit of collaboration.
- Being socially responsive and extend the frontiers of knowledge in management and computer science through cutting-edge research.

Mission:

The mission of the Institute is to develop innovative and ethical future leaders capable of managing change and transformation in a globally competitive environment and to advance the theory and practice of management, computer science and commerce.

- To transform India through generating and propagating new ideas of global

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Syllabus review workshops are held every year and the syllabus are framed according to the industry needs and alumni suggestions.

6.3.2 Teaching and Learning

Various teaching methods are adopted to help students gain knowledge, inculcate skills and build appropriate attitude for life. The commonly adopted teaching methods are as follows:-

- Lectures – Most commonly adopted compulsory method. Each subject is allotted 4 hours per week for a 4 credit course in each semester.
- Presentations, Assignments, Case Studies – The institute adopts a practice of including one internal assessment on the basis of any of these methods.
- Research Projects – Major Research Project is a compulsory 4 credit course in each of the PG course in the institute. The students are assigned mentors for MRP through a well-laid procedure. There has been an observed increase in the analytical skills of the students and their inclination to research.
- Industry Visits, Experiential Exercises, Group Activities, Quiz - There are several activities, which are planned by the institute to build soft skills among the students. The institute promotes student participation in planning, organizing and implementing such activities regularly.
- Industrial Training – The integrated PG programs of the institute, MBA(MS) 5 yrs, MCA 6yrs and M.Tech(IT) 5 ½ years, have one complete semester dedicated to industrial training. The students do the trainings with various companies. They get opportunities to do live projects. The students are required to submit report and present projects at the end of the semester.

Faculty provides links of e-books, video links in their respective subjects to the students, as additional resource materials to students. CD's are stored in library for future records.

6.3.3 Examination and Evaluation

1. Record of the Pre-examination processes – Examination Time table generation, student list generation, Invigilators, Attendance sheet. The examination timetable is displayed well in advance on the notice board and the invigilators are also informed well in advance for their duties in the exam. The examination section takes the signature of the student in the examination hall and the same is kept as a record of attendance. In the internal test also the signature of the student is taken as a record of their attendance.

2 All the internal and end semester answer sheets are shown to the students. In case of any discrepancy the student's problem is presented in front of the CV board.

3 Question papers are submitted in sealed envelope which is opened at the time of examination only in the presence of the examination committee.

4 Results are declared at an earliest within a weeks time.

6.3.4 Research and Development

The department had set up a dedicated research cell in July 2012 to widen the scope of research activities. The research in the department is carried out with following code of ethics:-

- 1) Adhere to a responsible pattern of conduct and demeanour expected of them by the community.
- 2) Seek to make professional growth continuous through study and research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

IIPS Library has a collection of Books, International Journals, National Journals, Project Reports, Software and Information including the CD-ROM databases and the online databases are made available through Institute's network. The students also have access to :

The Central Library, Takshashila Campus
Student Home Library, Nalanda Campus

6.3.6 Human Resource Management

Faculty members are regularly encouraged to attend FDPs, Orientation and Refresher programmes and workshops for knowledge enhancement

Senior faculties of the institute act as Resource Persons in various Workshops and Orientation, Refresher courses at the institute.

6.3.7 Faculty and Staff recruitment

The institute has 52 full time faculty members, which are well qualified and appointed according the university rules. The institute appoints part-time teachers for some subjects after the teaching load of regular full-time teachers is complete. The visiting faculty is carefully selected after scrutiny of their qualifications, experience and lecture demonstration. An approval for visiting faculty appointment is done by Honourable Vice Chancellor. The institute maintains a proper record of each year's visiting faculty.

6.3.8 Industry Interaction / Collaboration

Industry's support is crucial for IIPS to get its students placed. IIPS has placement cell which maintains databases/records of industry and employers, time-to-time we communicate with industry people. Experts from organizations are invited at various events, workshops, seminars and guest lectures to have better understanding.

6.3.9 Admission of Students

Students get admission in IIPS through Common Entrance Test (CET) and then are enrolled for the admission on merit basis.

6.4 Welfare schemes for

Teaching	University Quarter Warden House Shishu Vihar
Non teaching	University Quarter
Students	Health Centre

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

 Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

 Yes

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Examination pattern we follow is as per the Ordinance 31 of the university which was renewed collectively.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

IIPS organizes Alumni meet every year. The experiences of alumni mixed with knowledge and understanding of the institutional system helps in curriculum development, career planning's, summer trainings and placements of aspiring students. IIPS boasts of its strong Alumni base placed at national and international organizations. IIPS also has alumni cell which keeps records of alumni

6.12 Activities and support from the Parent – Teacher Association

Parents – Parent Teacher Meetings are organized time-to-time, where parents get opportunity to interact with mentors, program I/C's and Director. Various decisions, progress of their wards are shared. Views and opinions of parents are recorded as feedback mechanism.

6.13 Development programmes for support staff

Alumni – IIPS organizes Alumni meet every year. The experiences of alumni mixed with knowledge and understanding of the institutional system helps in curriculum development, career planning's, summer trainings and placements of aspiring students. IIPS boasts of its strong Alumni base placed at national and international organizations. IIPS also has alumni cell which keeps records of alumni.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Energy conservation : Faculty members are monitoring to switch off tube lights , fan, lab computer, personal computer when not used Use of renewable energy : Project under process by Prof. S. P. Singh, Director Energy and Environment Science DAVV.

Water harvesting : Rain water harvesting is being practice in IIPS,Campus e-waste management : Project under process by Prof. S. P. Singh,Director Energy and Environment Science DAVV, Indore

Plantation : Actively plantation is done at IIPS Campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

IIPS-NSS unit is very innovative unit and conducts various issues related to environmental consciousness and organizes plantation programs, Shram dan shivirs, Blood donation camps, Eye Check up camps etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The number of subjects for PG courses are reduced from 8 to 7 as per the changes in the Ordinance 31. This step is taken for providing the students time for their internship from the point of view of placements.

A major course restructuring was done for the MBA (MS) 2 Yrs & 5 Yrs courses. Specialization scheme was modified to offer dual and core specialization in Marketing, Finance and H R subjects. This helped to increase the number of electives offered.

7.3 Give two Best Practices of the institution

- Focus on Research – Integral Part of Curriculum
- As per ordinance 31 showing copies of internal and external assessments to student of IIPS.
 - Business games and technical games being practiced in annual program XPRESSIONS of IIPS.
 - QUIZ show and Destination hunt games being practiced in annual program of

7.4 Contribution to environmental awareness / protection

Energy conservation : Faculty members are monitoring to switch off tube lights , fan, lab computer, personal computer when not used

Use of renewable energy : Project under process by Prof. S. P. Singh, Director Energy and Environment Science DAVV, Indore

Water harvesting : Rain water harvesting is being practice in IIPS, Campus

Plantation : Actively plantation is done at IIPS Campus

e-waste management : Project under process by Prof. S. P. Singh,
Director Energy and Environment Science DAVV, Indore

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

Diversified programs catering to market demand

8. Plans of institution for next year

The institute has an identity of its own in the field of management and computer sciences. The department has following plans :-

To undertake student development activities in collaboration with bodies like YI CII and other such bodies.

The institute plans to tie up with international academic bodies for collaborative research, exchange and academic programs through MOUs.

The institute plans to tie up research and consultancy associations with industry by increasing memberships and entering into agreements.

The introduction of new academic programs on Entrepreneurship and Family Business.

Increasing the involvement of students, faculty and staff in community extension services through observation and participation.

Developing and maintaining state of art infrastructure in the institute

Up gradation of soft skills and technical skills of Non-teaching staff through training programs and workshops within and outside the institute

Name _____

Name

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

