

IIPS, DAVV INDORE
The Annual Quality Assurance Report (AQAR) of the IQAC
For academic Year July 1, 2017 to June 30, 2018

Part – A

1. Details of the Institution

1.1 Name of the Institution

International Institute of Professional Studies

1.2 Address Line 1

Takshashila Campus,

Address Line 2

Khandwa Road

City/Town

Indore

State

M.P.

Pin Code

452001

Institution e-mail address

director@iips.edu.in

Contact Nos.

0731-2461888, 2462087

Name of the Head of the Institution:

Dr A K Sapre

Tel. No. with STD Code:

0731-2462087

Mobile:

9425078013

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)___NA_____

1.4 Website address:

Web-link of the AQAR:

1.5 Accreditation Details NA

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle				
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)

iii. AQAR _____ (DD/MM/YYYY)

iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Engineering Sciences

1.11 Name of the Affiliating University (*for the Colleges*)

NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

NA

Autonomy by State/Central Govt. / University

University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (<i>Specify</i>)	NA
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	23
2.2 No. of Administrative/Technical staff	04
2.3 No. of students	02
2.4 No. of Management representatives	Nil
2.5 No. of Alumni	03
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	03
2.8 No. of other External Experts	02
2.9 Total No. of members	38
2.10 No. of IQAC meetings held	05

2.11 No. of meetings with various stakeholders No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Course Curriculum Restructuring	-A curriculum workshop was organised for all the programs at IIPS and course structure syllabi were modified -Elective Subjects were introduced

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The institute has an Internal Quality Assurance Cell. This cell monitors the activities of the institute on seven parameters of quality (parameters identifies by UGC NACC for academic institutions). There are eight members working for monitoring & enhancing the performance in each of the areas. They meet regularly for compiling information, analysing the performance, identifying gaps & provide guidelines for enhancement of performance in their respective area.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	Nil	01	01
PG	04	Nil	04	04
UG	01	Nil	01	01
Integrated (UG+PG)	04	Nil	04	04
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	10	Nil	10	10
Interdisciplinary	08	Nil	08	08
Innovative	02	Nil	02	02

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	Nil
Annual	01

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Y Parents Employers Students Y

Y

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the University has revised the Ordinance No. 31 (approved by University Coordination Committee in its 90th meeting held on 26/06/2015), which is followed by all the UTDs to run their academic programmes.

The Institute has revised the academic scheme of many PG and Integrated programmes in the beginning of current academic session and also updated syllabus of many subjects in the light of current industry requirements and feedback given by the invited academicians.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
40	26	12	2	-

2.2 No. of permanent faculty with Ph.D.

28

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	10	-	9	-	8	-	-	-	27

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

155

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	13	25	-
Resource Persons	-	3	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative teaching is a proactive approach to integrate new teaching strategies and methods into a classroom. Multimedia lectures are conducted by the faculty members.

2.7 Total No. of actual teaching days

during this academic year

184 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

After valuation, marked copies are shown to the students and satisfy the queries.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	40	-
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2.10 Average percentage of attendance of students

75%

2.11 (A) Course/Programme wise distribution of pass percentage: (Jan-June 2018)

Title of the Programme	Total students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MBA(MS)5 Yrs II Sem	116	25.86	27.5	46.5	-	116
MBA(MS)5 Yrs IV Sem	119	17.6	39.4	41.1	-	117
MBA(MS)5 Yrs VI Sem	113	15.9	38.9	45.1	-	113
MBA(MS)5YrsVIIISem	68	7.3	57.3	35.29	-	68
MBA(MS)5 Yrs X Sem	54	1.8	51.8	46.2	-	54
MBA(FT)2Yrs II Sem	60	13.3	60.0	26.6	-	60
MBA(FT)2 Yrs IV Sem	57	20.0	52.6	26.3	-	57
MBA(APR)2Yrs II Sem	41	21.9	58.5	17.0	-	40
MBA(APR)2Yrs IV Sem	37	32.4	64.8	2.7	-	37
MBA(TA)2Yrs II Sem	34	8.8	55.8	35.2	-	34
MBA(TA)2Yrs IV Sem	33	9.0	66.6	24.2	-	33
B.Com(Hons)3YrsIISem	62	29.0	32.2	37.0	-	61
B.Com(Hons)3YrsIVSem	56	17.8	41.0	39.2	-	55
B.Com(Hons)3YrsVISem	57	7.0	49.1	43.8	-	57
MBA(eship) 2 Yrs II Sem	21	30.0	40.0	30.0	-	21
MCA 6 Yrs II Sem	88	23.9	35.4	40.2	-	88
MCA 6 Yrs IVSem	87	22.9	34.4	40.2	-	85
MCA 6 Yrs VI Sem	86	15.1	47.6	37.2	-	86
MCA 6 Yrs VIII Sem	61	21.3	45.9	32.7	-	61
MCA 6 Yrs X Sem	38	21.0	44.7	34.2	-	38
MCA 6 Yrs XII Sem	53	22.6	56.6	20.7	-	53
M Tech. 5 Yrs II Sem	36	38.2	32.3	29.4	-	36
M Tech 5 Yrs IVSem	34	38.2	32.3	29.4	-	34
M Tech 5 Yrs VI Sem	39	25.6	51.2	23.0	-	39
M Tech 5 Yrs VIII Sem	33	36.3	42.4	21.2	-	33
M Tech 5Yrs X Sem	37	37.8	37.8	24.3	-	37

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Class feedback is taken from the students from time to time in order to ensure that course is completed as per the scheduled time.

2.13 Initiatives undertaken towards faculty development NIL

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	-
HRD programmes	5
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	38	-	-	-
Technical Staff	4(Temporary full time staff on contract)	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty and students are encouraged to publish research work in various national and international journals, participate in national and international conferences, and actively work on publishing book and book chapters.

3.2 Details regarding major projects

	Completed	Ongoing*	Sanctioned	Submitted
Number	Nil	04	--	Nil
Outlay in Rs. Lakhs	--	--	--	Nil

Sanctioned amount for outgoing projects is Rs. 16.23 lakh.

3.4 Details on research publications

	International	National	Others
Peer Review Journals	65	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	19	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	17-18	UGC	15.58 lakhs	Nil
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	17-18	DAVV	0.65 Lakhs	Nil
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			16.23	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution : NIL

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year : NIL

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
				1		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level : 5592 students from IIPS
State level : 684
National level : 139 students
International level : Nil

3.22 No. of students participated in NCC events:

University level	<input type="text" value="nil"/>	State level	<input type="text" value="nil"/>
National level	<input type="text" value="nil"/>	International level	<input type="text" value="nil"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="nil"/>	State level	<input type="text" value="nil"/>
National level	<input type="text" value="nil"/>	International level	<input type="text" value="nil"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="nil"/>	State level	<input type="text" value="nil"/>
National level	<input type="text" value="nil"/>	International level	<input type="text" value="nil"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="nil"/>	NSS	<input type="text" value="15"/>
		Any other	<input type="text" value="YI - activities"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Number of activities are being organised as institutional social responsibility including campus cleanliness drive, tree plantation programme, Swacha bhara abhiyan , Madhya Pradesh Tourism Awareness Program, Women's day celebration.

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created 2017-18	Source of Fund	Total
Campus area		NIL		
Classrooms	22	Nil		
Laboratories	4	Nil		
Seminar Halls	3	Nil		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	1	Nil		
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library : No (2017-18)

4.3 Library services:

Before 2017-18	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22856		432		23288	
Reference Books	6303		102		6405	
e-Books	Yes		Yes		Yes	
Journals	Yes		Yes		Yes	
e-Journals	Yes		Yes		Yes	
Digital Database	Yes		Yes		Yes	
CD & Video	2439		50		2489	
Others (specify)						

	Existing		Newly added (2017-18)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23288	236880	670	305185	23958	542038
Reference Books	6405	----	87	59734	6492	---
e-Books	Yes		Yes		Yes	
Journals	Yes		Yes		Yes	
e-Journals	Yes		Yes		Yes	
Digital Database	Yes		Yes		Yes	
CD & Video	2489		41		2530	
Others (specify)						

4.4 Technology up gradation (overall) : NIL

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	160	3	All Lab	All Lab	3	60	-	-
Added	120	1	All Lab	All Lab	-	-	-	4
Total	280	4	All Lab	All Lab	3	60	-	4

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

- i) ICT
- ii) Campus Infrastructure and facilities
- iii) Equipments
- iv) Others

Total:

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC enhances awareness about various Student Support Services at IIPS time to time:

- IIPS has Batch Mentorship system, in which in each of its programs Batch mentors are appointed for the counselling and day-to-day interaction with students.
- Research Mentors facilitate Major Research Projects (MRP) through well designed procedures to ensure skill match.
- “MAYA”, “Finanswers”, “Markenova”, “Humanism”, “Commerce Club” “MS Club”, are created at IIPS in different programs to give boost and new energies to students. These clubs organize educative, current issues based and thought-provoking

activities regularly. Intra club competitions are also promoted for healthy competitions among students.

- Guest Lectures are organized on various topics in varied streams of management and computer science.
- Various academic activities like Group discussions, role playing, quizzes, intra-courses competitions are held.
- IIPS publish a student magazine for thought expression and innovation for students.
- YI- IIPS is a YUVA Chapter of YI, CII at Indore. YI provides a platform for young Indians to participate in and contribute to being an integral part of the Indian Growth Story. Yi works effectively for promoting leadership skills for the development of its members through the learning programs; the development and engagement of students in schools and colleges.
- IIPS- IMA student chapter is a knowledge sharing IMA – IIPS is Indore Management Association (IMA), an association of entrepreneurs, professional managers and students was formed in 1963. The association was registered in July 1990 under the provision of M.P. Non - Trading Corporation Act. 1962. Indore Management Association (IMA) is one of the fastest major constituent of the AIMA. Indore is the foremost management tier-2 city in India and had the honor of being adjudged as the “Best Local Management Association” for 11 times.
- Differently-abled students- Classes for physically challenged are held at ground level. Sliding pavers are made for smooth going. Wheel chair facility is available for students who are physically challenged.
- **SC/ST, OBC and economically weaker sections** -There is financial assistance provided for SC/ST/OBC students. Scholarships provision help students in financial assistance. Tutorials along with classes are conducted for weak students. Counselling sessions are done on regular basis. Faculty facilitates students in making understand the subjects, which appear difficult.
- **Skill development (spoken English, computer literacy, etc.)** -Career counselling classes are conducted for students to upgrade their language skills, confidence level, stage fear, mass appearance etc. Students presentations are conducted in each course for concept presentation ability, handling queries, conflict management, realization of self worth, confidence generation etc.
- **Performance enhancement for slow learners-** Remedial classes are conducted for weak students in required subjects. Psychoanalysis is conducted to analyze their weakness and strengths to promote their strengths. Students are taught to work in different situations through team, as leaders, good players etc. This enhances individual and group competence working and helps in developing certain traits of success.
- **Exposure of students to other institutions of higher learning/ corporate/business houses, etc.**

IIPS has a regular practice of organizing industrial visits for students for corporate exposure.

Students are encouraged to participate in different National and International level academic and non- academic endeavors. They participate in seminars, conferences, corporate projects based on creative flare.

- **Record of student participation in sports and extracurricular activities** - Students actively participate in sports and extra curricular activities. There are various academic and cultural activities in which students participate at Institutional and personal level

5.2 Efforts made by the institution for tracking the progression

- Students participating in various competitions/conferences in India and abroad.
 - There are various academic and cultural activities in which students participate at Institutional and personal level.
 - Career counselling, soft skill development activities of student are taken care of by the different clubs, placement cell and faculties from time to time.
 - Subjects for personality enhancement(BCPD-Business Communication and Personality Development)
 - Orientation programs
 - Career Orientation programs
 - Specialization selection activities
 - Corporate trainings
 - Mock Interview trainings by internal faculties and external experts like edge makers, EI foundation etc.
 - Personal Counselling by Batch Mentors and Program In-charges for motivation and development of students.

5.3 (a) Total Number of students

(b) No. of students outside the state

30

(c) No. of international students

NIL

IIPS, Category and Gender wise Detail of Student Admitted during Year 2016

Course	Branch	ST (M)	ST (F)	SC (M)	SC (F)	OBC (M)	OBC (F)	UR (M)	UR (F)	PH (M)	PH (F)	TOTAL (M)	TOTAL (F)	TOTAL (Male and Female)
BCOM	HONS	19	19	19	16	14	13	48	52	0	1	100	101	201
MBA	APRM	0	1	2	2	5	11	25	33	0	0	32	47	79
MBA	MS (2YR)	0	0	1	3	26	18	34	41	1	0	62	62	124
MBA	MS(5YR)	46	37	53	53	42	46	111	146	2	0	254	282	536
MBA	TOUR(2YR)	0	2	2	0	11	6	24	21	0	0	37	29	66
MCA	PLAIN	13	6	69	32	73	48	97	108	0	1	252	195	447

MTECH	PLAIN (5Y)	20	8	29	20	35	18	49	56	2	1	135	103	238
MBA	ESHIP	0	0	1	0	3	1	11	5	0	0	15	6	21
	Total	98	73	176	126	209	161	399	462	5	3	887	825	1712

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Institute organized various seminars, workshops and personality development programs from time to time.
- Special training sessions are organized for preparation of group discussion and interviews.
- Competitive exams books are available for students in institute library.
- Special classes are arranged for enhancing aptitude, reasoning and communication skills of the students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations : 06

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Career counselling classes are conducted on regular interval for students to upgrade their language skills, confidence level and mass appearance etc.
- Student presentations are conducted in each course for concept presentation ability, handling queries, conflict management, realization of self worth, confidence generation etc.
- Psychoanalysis is conducted to analyze students' weakness and strengths and to enhance/ promote their strengths.
- Remedial classes are conducted for weak students in required subjects.
- Excel workshops were conducted for students to learn work with SPSS in research.
- Research methodologies workshops are conducted for students to promote research through MRP's and work on SPSS tools for statistical tool application and result interpretation.

No. of students benefited: 300

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
34	200	125	10

5.8 Details of gender sensitization programmes

IIPS has Batch Mentoring system, wherein each faculty has 40/60 students in its batch. The Batch Mentor does regular counselling, motivation and interaction with is students, Feedback is taken from students on various issues of Institution.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

Year	ST		SC		OBC	
	No of Students	Amount Rs.	No of Students	Amount Rs.	No of Students	Amount Rs.
2017-18	34	8,87,587	143	41,39,742	135	40,50,000

No. of students benefited: 349

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

Various seminars, workshops and guest lectures are organized by students; the list and report are as follows:

The following activities were organised for the students during the given period

- **XPRESSIONS** is an intra institute cultural and academic event of IIPS. The event is organised under different pavilions which includes Marketing, Finance, HR, Technical and informal pavilions. These pavilions organize different activities and events specific to the specialization stream being covered by the pavilion committee. Through this event the students apply their theoretical knowledge and learn team work, management, coordination and other skills that are required to work in any organisation.

In 2018 the event was organised on 16th and 17th February 2018 on the theme Resurgent India. The conveners were Dr Geeta Nema, Dr Jyoti Sharma and Dr R Yadav. 20 student teams were registered. Each team had 16 members from different courses and 4 supporters, in all a total of 20 members per team. This year there were 49 events that are scheduled in 2 days at IIPS.

- **SYNERGY** is annual sports event has been organized by IIPS during third week of February. It is an inter-institute sports event of IIPS. In this event various indoor and outdoor games are played in which around 1000 students participate. The event has been scheduled on 12th to 15th of February.

The following sports has been played in synergy 2017:

Cricket
Volley ball
Table tennis
Chess
Badminton

- **TOURISTA** - On the eve of world tourism day i.e. 27 September every year Tourista is organized. This event is taking place for last 18 years in IIPS. Tourism student organize this event to create awareness among the general population about the tourism products. A theme is followed every year like GO GREEN, SAVE WATER, and SAVE ELECTRICITY every year on this occasion plantation takes place in both campuses of DAVV.
- Workshop was organised on the topic “Marketing of Bollywood Films” by MBA (APR) students under MAYA club on 6th November 2017. The Expert for the session was Mr. Gurvinder Singh, Spice PR, Mumbai. Around 60 students have participated.
- Seminar was organised on the topic “Corporate Social Responsibility” by MBA (APR) students under MAYA club on 6th November 2017. The Expert for the session was Mr. Abhishek Nandedkar, Around 60 students have participated.

YI Initiatives during 2017-18

- **DIGITAL MARKETING WORKSHOP-** A workshop on Digital Marketing was organised by YI IIPS YUVA CHAUPAL dated from 1st- 5th Aug, 2017 with the objective to make students aware of the Current scenario & usefulness of digital tools of marketing. The event was coordinated by student members of YI IIPS YUVA CHAUPAL under the guidance of Dr. Yamini karmarkar.

REPORT There were about 33 students from management programme in the workshop, who were guided by our key speaker & honourable Guest Mr. Shankey bansal.

Shankey has over 6 years of experience at a leadership position in his startups, i.e. click Inc & ranrage. He is also an advocate of application of data-driven marketing and worked for many companies using digital technologies. He is a PGDM (HR) from IMI Delhi, class of 2008-10 & a graduate in B.E (comp. Science) from RGPV.

For the session he explained digital marketing's development since the 1990s & 2000s and how it has changed the way brands & businesses utilize technology for marketing.

Furthermore, he explained how digital marketing campaigns are becoming more prevalent & efficient. Sir planned an exercise in which individuals were suppose to create a Facebook page for the product of their choice. Through which he solved their practical problems.

He also briefed about various Digital marketing positions like SEO, SEM, Content writing & explained about their job nature.

- **LEADERSHIP CONCLAVE 2017-** Leadership Conclave 2017 is all about recognizing and celebrating the power of a Leader in driving this World. This ground breaking event brought together statesmen, political and business leaders, thinkers and writers, stars and savants, heroes and youth icons in amicrocosm of the kind of exceptional minds that enriched the multitude of people. The business community of Madhya Pradesh had looked forward to learn from the leaders of today to become a 'LEADER' of tomorrow. The conclave was held on 7th October, 2017 in Indore.
- **INTERNATIONAL CRICKET VOLUNTEERING-** Young Indian always come up with new opportunities for its members which helps in learning and grooming at the same time. Volunteering at International cricket was one such opportunity dated 22 December, 2017. The event was coordinated by student members of YI IIPS YUVA CHAUPAL under the guidance of Dr. Anshu Bhati. There were about 20 students from IIPS - commerce & management programme in the event, who were guided by the Fusion events ltd. The event being a success showed us that, 'true magic can't be created without everyone working at a high standard'. Yuva members hereby coordinated at the event, managed the media coverage & were also responsible for maintaining the cleanliness of the entire periphery.

- ASIAN PAINTS CONFERENCE - Young Indian always comes up with new opportunities for its members which helps in learning and grooming at the same time. Volunteering at Corporate training program by Asian Paints was one such opportunity dated 13 February, 2018 to 16 February, 2018. The event was coordinated by student members of YIIPS YUVA CHAUPAL under the guidance of Dr. Anshu Bhati.

Business emulation exercise under the business acumen training was such an amazing learning for all of us. A virtual business was to be operated by the players through the Mikes bikes software so that the practical aspects of running a business can be understood properly.

5.12 No. of social initiatives undertaken by the students:

- **National Service Scheme IIPS-Unit**

The Institute has Two NSS Units one for Boys and one for Girls to provide an opportunity to students to engage in constructive social action, programs, develop co-operative team spirit and gain skills in democratic leadership quality. NSS-IIPS unit is also associated with Red Ribbon Club.

5.13 Major grievances of students (if any) redressed:

Discipline committee, Anti Ragging Committee and Proctorial board has been formed at departmental level for smooth functioning and coordination of all student related activities and for redressing any grievances.

Note: No grievances were reported in the year 2017-18.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

Vision:

- To become an Institute that is globally recognized and respected as a frontier leader in management, computer science and commerce.
 - Creating an environment that encourages students having diverse backgrounds to achieve excellence in the field of their choice, thru holistic, functional and relevant education.
 - An educational process that promotes uncompromising human values, a sensitive social conscience, critical inquiry, creativity and originality, emphasizing interdisciplinary approach and foundation for Intellectual freedom, Integrity, spirit of collaboration.
 - Being socially responsive and extend the frontiers of knowledge in management and computer science through cutting-edge research.

Mission:

- The mission of the Institute is to develop innovative and ethical future leaders capable of managing change and transformation in a globally competitive environment and to advance the theory and practice of management, computer science and commerce.
- To transform India through generating and propagating new ideas of global significance based on research.
- Creation of risk-taking leader-managers who change managerial and administrative practices to enhance performance of organizations.

6.3 Quality Does the Institute has a Management Information System

Yes

6.3Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Syllabus review workshops are held every year and the syllabus are framed according to the industry needs and alumni suggestions.

6.3.2 Teaching and Learning

Various teaching methods are adopted to help students gain knowledge, inculcate skills and build appropriate attitude for life. The commonly adopted teaching methods are as follows: -

-Lectures – Most commonly adopted compulsory method. Each subject is allotted 4 hours per week for a 4 credit course in each semester.

Presentations, Assignments, Case Studies – The institute adopts a practice of including one internal assessment on the basis of any of these methods.

-Research Projects – Major Research Project is a compulsory 4 credit course in each of the PG course in the institute. The students are assigned mentors for MRP through a well-laid procedure. There has been an observed increase in the analytical skills of the students and their inclination to research.

-Industry Visits, Experiential Exercises, Group Activities, Quiz - There are several activities, which are planned by the institute to build soft skills among the students. The institute promotes student participation in planning, organizing and implementing such activities regularly.

-Industrial Training – The integrated PG programs of the institute, MBA(Management Science) 5 years, MCA 6years and M.Tech(IT) 5 years, have one complete semester dedicated to industrial training. The students do the trainings with various companies. They get opportunities to do live projects. The students are required to submit report and present projects at the end of the semester.

-Internship Training – Students of MBA(Management Science) 5 years, MCA 6years and M.Tech.(IT) 5years, MBA(Tourism) 5 years, MBA(Tourism) 2 years, MBA(Advertising and Public Relations) 2 years,MBA(Entrepreneurship) 2 years take opportunity to do internship in various companies.

-Workshop: Various workshops are organized time to time for enhancing the skills of students.

-Faculty provides links of e-books, video links in their respective subjects to the students, as

6.3.3 Examination and Evaluation

-Examination Cell conducts and monitors the whole examination process with transparency and as per university norms.

-All ATKT, revaluation of marks etc. are strictly taken into account by the examination cell.

-Examination & Evaluation process consists of Internal and External assessment. Three Internal Tests and one External Examination are conducted throughout the semester for each subject.

-Record of the Pre-examination processes – Examination Time table generation, student list generation, Invigilators, Attendance sheet. The examination timetable is displayed well in advance on the notice board and the invigilators are also informed well in advance for their duties in the exam. The examination section takes the signature of the student in the examination hall and the same is kept as a record of attendance. In the internal test also, the signature of the student is taken as a record of their attendance.

-All the internal and end semester answer sheets are shown to the students. In case of any discrepancy the student's problem is presented in front of the CV board.

-Question papers are submitted in sealed envelope which is opened at the time of examination only in the presence of the examination committee.

-Results are declared at an earliest within a week time.

6.3.4 Research and Development

The department had set up a dedicated research cell in July 2012 to widen the scope of research activities. The research in the department is carried out with following code of ethics: -

-Adhere to a responsible pattern of conduct and demeanour expected of them by the community.

-Seek to make professional growth continuous through study and research.

-Express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge.

-Maintain active membership of professional organizations indulge in creating new knowledge and strive to improve education and profession through them.

-Perform their duties in seminars and research work conscientiously and with dedication.

-The research in no manner should violate the intellectual property right laws framed both domestically and internationally.

-Teachers are motivated for research publications, field work projects and extension activities.

-Development Center at IIPS is driven by the enthusiastic, committed, strongly motivated IIPS teachers, students and experts of industry.

-Core areas for working in Development Center are:

i) Development and Deployment of IT -Products.

ii) Training for Professional Development and future demand of Industries.

iii) Research & Development Projects.

iv) Technical Support for IIPS development.

6.3.5 Library, ICT and physical infrastructure / instrumentation

IIPS Library has a collection of Books, E-Books, Magazines, International Journals, National Journals, Project Reports, Software and Information including the CD-ROM databases and the online databases are made available through Institute's network. The teachers and students have access to:

- The Central Library, Takshashila Campus
- Student Home Library, Nalanda Campus
- E-Library Resources

6.3.6 Human Resource Management

Faculty members are regularly encouraged to attend FDPs, Orientation and Refresher programmes and workshops for knowledge enhancement

Senior faculties of the institute act as Resource Persons in various Workshops and Orientation, Refresher courses at the institute.

Major research projects from various International and National Funding agencies are encouraged and attained by teachers and students.

6.3.7 Faculty and Staff recruitment

The institute has 45 full time faculty members, which are well qualified and appointed according to the university rules. The institute appoints part-time teachers for some subjects after the teaching load of regular full-time teachers is complete. The visiting faculty is carefully selected after scrutiny of their qualifications, experience and lecture demonstration. An approval for visiting faculty appointment is done by Honourable Vice Chancellor. The institute maintains a proper record of each year's visiting faculty.

6.3.8 Industry Interaction / Collaboration

Industry's support is crucial for IIPS to get its students placed. IIPS has a placement cell which maintains databases/records of industry and employers, time-to-time. The institute communicates with industry people. Experts from organizations are invited at various events, workshops, seminars and guest lectures to have better understanding and practical exposure.

6.3.9 Admission of Students

Students get admission in IIPS through Common Entrance Test (CET) and then are enrolled for the admission on merit basis.

6.4 Welfare schemes for

Teaching	University Quarter, Warden House, Shishu Vihar, Health Centre Facility
Non-teaching	
Students	Health Centre facility, Scholarship Schemes of Govt for Minority, Scholarship Schemes of Student Welfare of DAVV

6.5 Total corpus fund generated

48 Cr

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	AGMP	Yes	Internal Audit Cell

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Examination pattern followed is as per the Ordinance 31 of the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Subject Allotment and Faculty load assignment is done as per the UGC Norms by the departments.
- Syllabus Revision is done by the department itself on periodical basis.
- Conduction of Examination and Result processing is done independently by the concerned UTDs according to Ordinance 31.
- Resource generation and Expenditure is done by department itself subject to approval by the University.

6.11 Activities and support from the Alumni Association

IIPS has alumni cell which keeps records of alumni. IIPS organizes Alumni meet time-to-time. The experiences of alumni mixed with knowledge and understanding of the institutional system helps in curriculum development, career planning's, summer trainings and placements of aspiring students. IIPS boasts of its strong Alumni base placed at national and international organizations.

6.12 Activities and support from the Parent – Teacher Association

Parent Teacher Meetings are organized time-to-time, where parents get opportunity to interact with staff, mentors, program In charges and Director. Various decisions, progress of their wards are shared. Views and opinions of parents are recorded as feedback mechanism. Their suggestions are also incorporated for betterment of the courses.

6.13 Development programmes for support staff

- Supporting staff members are regularly encouraged to attend workshops for their personal and professional betterment.
- Short Term Programs are designed by teachers and professionals for supporting staff on work culture, Time Management, Motivation, Leadership etc. on periodic basis.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Energy conservation: Teachers, Staff and students are encouraged to switch off tube lights, fan, lab computer, personal computer when not used.
- Notice boards are displayed at various points at IIPS to save water, Go Green, Keep Clean campus etc.
- Environment Protection and Waste Conservation drive is held in the institute time to time.
- Plantation: Actively plantation is done at IIPS Campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Introduction of MBA (Entrepreneurship) for Students who need to set up or run their own business

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Following Student Development Activities were taken
 - Digital Dakiya for promotion of E Payments.
 - E-Chai to motivate students for start up.
2. Increasing the involvement of students, faculty and staff in community extension services through observation and participation.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Focus on Research – Integral Part of Curriculum
- Faculty feedback system
- Student feedback system
- As per ordinance 31 showing copies of internal and external assessments to student of IIPS.
- Electronic & Computer LAB projects actively conducted by computer faculties.
- Celebrations of faculty/staff members' marriage anniversary and birthday.
- Business games and technical games being practiced in annual program XPRESSIONS of IIPS.
- QUIZ show and Destination hunt games being practiced in annual program of MBA(TOURISM) program

7.4 Contribution to environmental awareness / protection

Tree Plantations

Sr No	Date	Place	Participants		Total	No of planted trees
			M	F Teachers		
1	06/07/2017	Takshshila Campus	60	20 25	85	50 approx.
2	06/07/2017	IIPS Campus	35	15 02	52	30 approx.
3	07/09/2017	IIPS Campus	70	10 10	90	25 approx

4	10/09/2017	JNBH Hostel	14 --	1	15	10 approx.
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7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Name Dr Geeta Sharma

Name Dr A K Sapre

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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