DEVI AHILYA VISHWAVIDYALAYA, INDORE
(Formerly University of Indore), NAAC A+ Grade
State University of Madhya Pradesh, India

International Institute of Professional Studies

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PARENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Academic Session : 2020-21

INTERNATIONAL INSTITUTE OF PROFESSIONAL STUDIES (DAVV, INDORE)

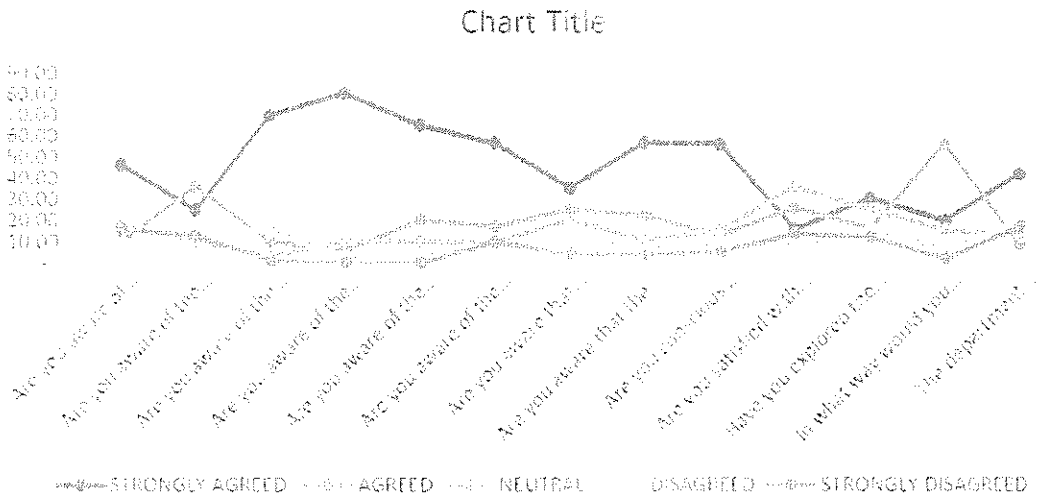
PARENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

(2020-21)

The department conducted a thorough online feedback collection process, adhering to the University's specified format. Following is the table depicting Feedback collected from parents:

Questions	STRONGLY AGREED	AGREED	NEUTRAL	DISAGREED	STRONGLY DISAGREED
Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	46.50	10.20	18.10	9.00	16.20
Are you aware of the academic flexibility in the subjects in the courses?	25.30	36.40	10.20	15.10	13.00
Are you aware of the curriculum prescribed by the department /University?	70.00	10.20	3.40	15.40	1.00
Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	80.50	6.00	10.50	3.00	-
Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	65.20	20.50	10.20	4.10	-
Are you aware of the value added courses conducted by the University?	56.70	17.30	10.00	6.00	10.00
Are you aware that clearing the internal assessments(tests) is mandatory?	35.30	25.40	20.30	15.00	4.00
Are you aware that the curricular and cocurricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	56.90	22.50	10.60	6.00	4.00

Are you conscious about the relevance of internship/projects?	56.30	13.40	15.30	10.00	5.00
Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	15.90	26.00	36.10	8.00	14.00
Have you explored the DAVV website?	30.50	16.30	25.20	16.00	12.00
In what way would you like to involve yourself in contributing to the department/University e.g., for providing internships/jobs, ways to strengthen Parents-Teacher Association, mobilizing resources etc.?	20.00	56.40	15.60	6.00	2.00
The department conducts 2-3 internal tests and end semester examination. Are you aware of?	42.00	8.20	12.80	20.00	17.00



Analysis:

- Course Requirements and Attendance:

  A significant portion (80.5%) are aware that a minimum attendance of 75% is mandatory.

- Awareness about course requirements (assignments, presentations, projects) is moderate (46.5% are strongly aware).

  Clearing internal assessments (tests) is acknowledged by around 35.3%.

- Academic Flexibility:

  Roughly a quarter (25.3%) are aware of academic flexibility in subjects.

  The majority might not be well-informed about the options available to them in their academic journey.

- Curriculum and Teaching Methodology:

  A vast majority (70%) are aware of the curriculum prescribed by the department/university.

  Knowledge about teaching methodology is relatively high (65.2% are aware).

  However, there's room for improvement in educating students about the curriculum and pedagogy.

- Value Added Courses and Activities:

  A little over half (56.7%) are aware of value-added courses offered by the university.

  Awareness about the mandatory curricular and co-curricular activities is moderate (56.9%).

- Relevance and Satisfaction:

  Satisfaction with curriculum relevance to job/entrepreneurship/skill development is low (15.9% are satisfied).

  Awareness of internship/project relevance is relatively high (56.3%).

- Engagement and Communication:

  Engagement with the university website is moderate (30.5%).

- Involvement in contributing to the department/university varies, with a significant portion (56.4%) willing to contribute.

- Assessment Structure:

  Awareness about the assessment structure (internal tests and end-semester exams) is moderate

  (42%).

Based on this feedback, the institute could take the following actions:

- Improve communication and awareness campaigns: Develop and implement comprehensive communication strategies to ensure students are aware of required requirements, academic flexibility and university policies. Use a variety of channels such as emails, newsletters, social media and posters to effectively disseminate information.
- Student Orientation Programs: Conduct orientation sessions at the beginning of each academic year to familiarize students with the curriculum, assessment structures and available resources. Include academic planning and career development workshops or seminars to emphasize the importance of the curriculum for job opportunities and entrepreneurship.
- Interactive platforms for feedback and engagement: Create forums for students to provide feedback on their learning experiences, including teaching methodologies, assessment practices, and curriculum relevance. Encourage active participation in student forums, departmental meetings and surveys to promote ownership and collaboration.
- Promote Extracurricular Activities: Show the value of co-curricular and extracurricular activities to complement academic learning and skill development. Organize events, competitions and workshops to encourage participation and promote holistic development of students.
- Internship and Industry Engagement: Strengthen partnerships with industry and organizations to provide relevant internship opportunities and projects that align with students' academic interests and career aspirations. Provide guidance and support for

students to explore internship opportunities and use these experiences in their professional development.

- Ongoing Faculty and Staff Training: Conduct workshops and training for faculty and staff to improve their communication skills, pedagogical approaches, and understanding of student needs. Encourages faculty to incorporate innovative teaching methods and real-world examples to increase student engagement and curriculum relevance.
- Regular assessment and monitoring: Implement mechanisms to regularly assess and monitor student awareness, satisfaction and engagement metrics. Use feedback data to identify areas for improvement and track progress over time, ensuring continuous improvement of the student experience.

Dr. Kapil Jain
Coordinator, Criteria One (Curricular Aspects)
Departmental Quality Assurance Cell (DQAC)

Dr. Jyoti Sharma
Co- Coordinator
Departmental Quality Assurance Cell (DQAC)

Co-cordinator
Departmental Quality Assurance Cell
International Institute of Professional Studies
Devi Ahilya University
INDORE (M.P.)

Dr. Yamini Karmarkar
Coordinator
Departmental Quality Assurance Cell (DQAC)

Coordinator
Department Quality Assurance Cell
International Institute of Professional Studies
Devi Ahilya University
INDORE (M.P.)

Dr. B. K. Tripathi
Director

Director,
International Institute of
Professional Studies
D. A. University, Indore