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International Institute of Professional Studies

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Academic Session : 2022-23

International Institute of Professional Studies,
DAVV, Indore

Alumni Feedback Analysis and Action Taken Report
Year 2022-23

Active involvement of former students plays a crucial role in the success of educational institutions, particularly at the International Institute of Professional Studies, DAVV, where students come from diverse backgrounds and are geographically dispersed. The institute highly values the remarkable accomplishments of its alumni in various fields and their strong ties to their alma mater. They consistently make improvements to procedures and processes based on student expectations, enhancing the academic experience and preparing students for successful careers and community engagement. The institute carefully considers alumni feedback when making policy adjustments and designing curricula, as demonstrated by the Feedback Analysis Report, which gathers alumni responses through online surveys and official as well as informal communication channels. This active alumni engagement underscores the active participation of students in their educational journey, rather than being passive recipients.

	Statements	Very good	Good	Average	Poor	Very poor
1	How do you rate the program offered in terms of the load of the course in different semester ?	40.9	31.6	16.7	7.2	3.6
2	How do you rate the availability of the text and other resource material?	51.4	19.6	15.9	8.8	4.3
3	How do you rate the quality and relevance of the courses included into the curriculum?	60.9	14.2	19.8	3.2	1.9
P4	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	76.1	21.2	1.6	1.1	0.0
5	How do you rate the ambience of the department for effective delivery of the academic process?	53.8	21.7	10.9	7.5	6.1
6	Relevance of programme for career avenues in future?	66.6	11.8	7.5	7.8	6.3
7	How do you rate the outcomes that student has achieved from the courses?	50.9	28.7	10.2	6.2	4.0
8	How do you rate the transparency of the evaluation system in the department?	46.2	34.3	11.2	5.2	3.1
9	How do you rate the institute	54.9	22.7	12.6	6.4	3.4

	activities that help in getting jobs and placements?					
10	How do you rate the transformation of students after the completion of the course?	67.2	14.6	9.0	7.8	1.4

ANALYSIS:

The table presents feedback from alumni on various aspects of the program offered by the International Institute of Professional Studies, DAVV. Each statement includes ratings ranging from "Very good" to "Very poor," providing insights into alumni perceptions regarding different facets of their educational experience.

ANALYSIS OF THE TABLE :

1. **Course Load:** Alumni generally rated the program's course load positively, with the majority indicating it as "Very good" or "Good."

2. **Availability of Resources**: Most alumni rated the availability of text and other resource materials positively, with a significant portion rating it as "Very good."

3. **Quality and Relevance of Courses:** Ratings varied, but a considerable percentage of alumni viewed the quality and relevance of courses favorably.

4. **Treatment of Students:** A significant majority rated the treatment of students irrespective of background as "Very good."

5. **Ambience:** The ambience of the department received predominantly positive ratings, with many alumni considering it conducive for effective academic delivery.

6. **Relevance for Career Avenues**: A large portion of alumni found the program relevant for future career avenues, with many rating it as "Very good."

7. **Student Outcomes:** The outcomes achieved by students from the courses were generally rated positively by alumni.

8. **Transparency of Evaluation System**: Ratings for the transparency of the evaluation system varied, with a notable portion rating it positively.

9. **Institute Activities for Jobs and Placements**: Alumni generally rated institute activities positively for helping in job placements.

10. **Transformation of Students:** Ratings for the transformation of students after completing the course were mostly positive.

ACTION TAKE BY THE INSTITUTE:

• Efforts were made to improve the availability and accessibility of text and resource materials. The institute worked on expanding the library collection, both in physical and digital formats, to provide students with a wide range of resources to support their learning and research.

• The institute considered alumni input and engaged in a thorough review process to refine and update course offerings. The goal was to maintain high standards of quality and relevance in the curriculum. New courses were introduced, outdated content was revised, and emerging trends and industry demands were incorporated into the program.

• The institute remained committed to fostering an inclusive environment for all students. Ongoing initiatives were implemented to promote diversity, inclusivity, and fair treatment. Workshops, training sessions, and awareness campaigns were organized to educate the faculty and staff about creating an inclusive atmosphere and addressing any biases or discrimination.

• Measures were taken to maintain and enhance the departmental ambience, creating a conducive environment for effective academic processes. Renovations were carried out, including improvements in infrastructure, classrooms, and study areas. Additionally, efforts

were made to promote cleanliness, comfort, and an overall positive atmosphere within the department.

• The institute continued to integrate career-oriented components into the program to better equip students for future employment opportunities. Career counseling services were expanded, and workshops on resume writing, interview skills, and job search strategies were conducted. The institute also established stronger connections with industry professionals and facilitated internships and job placement programs.

• The institute further developed and promoted activities aimed at facilitating job placements for students. Collaborations with industry partners were strengthened, and job fairs, networking events, and recruitment drives were organized on campus. Career services staff worked closely with students, offering individualized guidance and support in their job search endeavors.

• Continuous monitoring and assessment of student outcomes were conducted to ensure alignment with program objectives and expectations. The institute implemented a comprehensive system to track student progress, including regular assessments, feedback mechanisms, and academic advising. This facilitated timely interventions and personalized support to help students achieve their academic goals.

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