DEVI AHILYA VISHWAVIDYALAYA, INDORE
(Formerly University of Indore), NAAC A+ Grade
State University of Madhya Pradesh, India

International Institute of Professional Studies

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EMPLOYER'S FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Academic Session : 2022-23

INTERNATIONAL INSTITUTE OF PROFESSIONAL STUDIES (DAVV, INDORE)

EMPLOYER'S FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

(SESSION 2022-23)

The Departmental Quality Assurance Cell (DQAC) of Institue has the mandate to design and collect feedback from its stakeholders to monitor and evaluate its quality on curriculum and curriculum related issues. The feedback forms were collected from employers on several aspects of the curriculum and its learning related issues in terms of quality, competence, skills and professionalism. The employers of IIPS play an important role in providing career growth and development opportunities to students. They also guide and educate them regarding current trends and requirements of the industry so that students can work on their skills and be industry-ready. The responses were analysed so that necessary measures and actions could be designed to improve on the issues raised by the employers.

The responses were collected on a four-point scale of 'very good, good, average and poor', which reflected the views of different employers. DQAC has worked on issues highlighted for better quality of curriculum design, through discussions and suggestions with authorities.

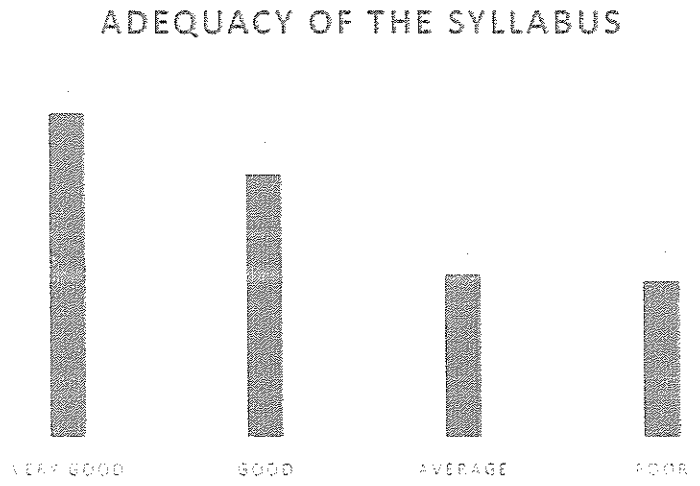
Internships and placements offered or may be offered by you in which of the following:

a) Management Science
b) Computer Science

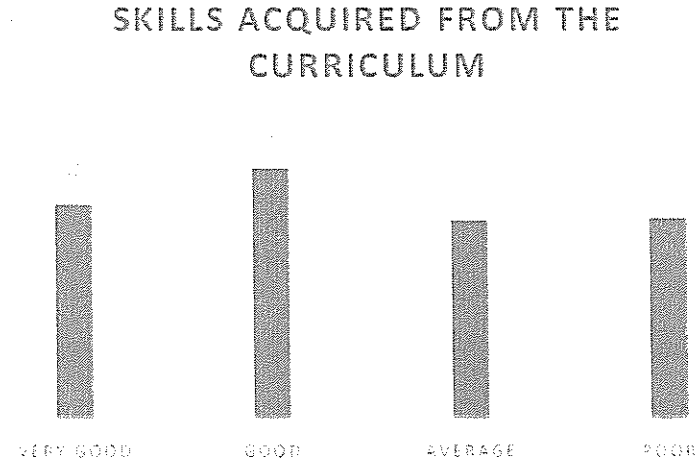
	CURRICULUM, TEACHING, LEARNING AND EVALUATION	VERY GOOD	GOOD	AVERAGE	POOR
1.	Adequacy of the curriculum	35.7	29	18	17.3
2.	Skills acquired from the curriculum	24.8	29	23	23.2
3.	Depth of the curriculum	42.3	39	11.6	7.1
4.	Relevance of the course for providing employability	40.6	31.8	23	4.9
5.	Worth of the syllabus in catering to the needs of the industry/ society	40	35	20	5
6.	Conduciveness of the syllabus for the students' readiness towards recruitment	33.6	37	26.6	2.8
7.	How do you rate the institute activities that help in getting jobs and placements?	31	38	12.9	18.1
8.	How do you rate the transformation of students after the completion of the course?	32	27.4	21.9	18.7

ANALYSIS OF FEEDBACK

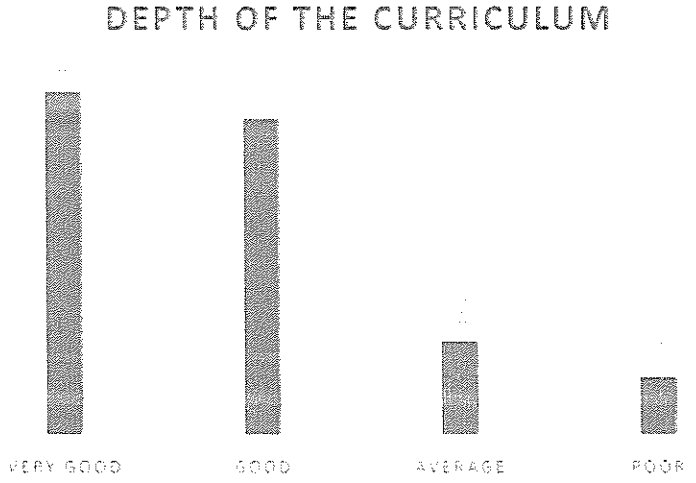
Adequacy of the syllabus	Very good	Good	Average	Poor
%	35.7	29	18	17.3



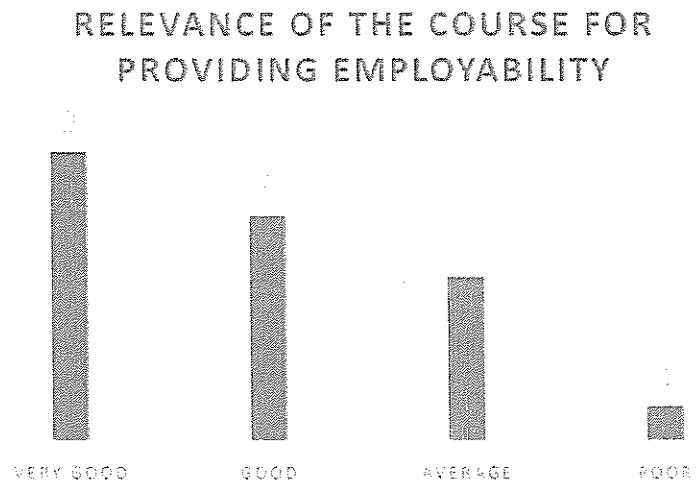
Skills acquired from the curriculum	Very good	Good	Average	Poor
%	24.8	29	23	23.2



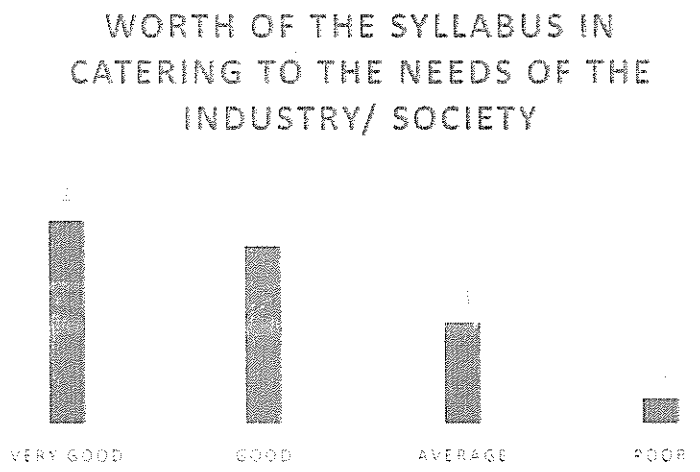
Depth of the curriculum	Very good	Good	Average	Poor
%	42.3	39	11.6	7.1



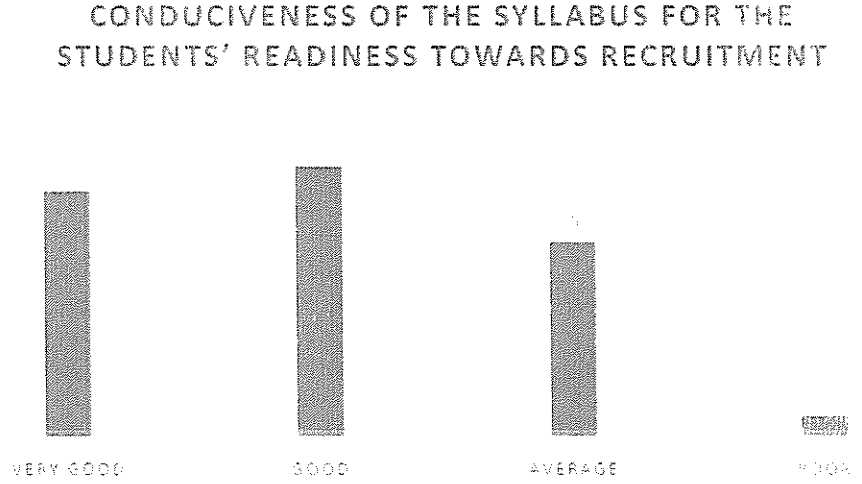
Relevance of the course for providing employability	Very good	Good	Average	Poor
%	40.6	31.6	23	4.9



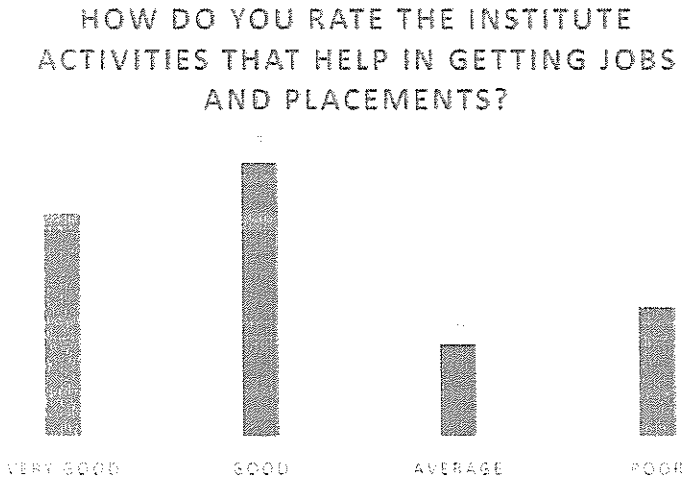
Worth of the syllabus in catering to the needs of the industry/ society	Very good	Good	Average	Poor
%	40	35	20	5



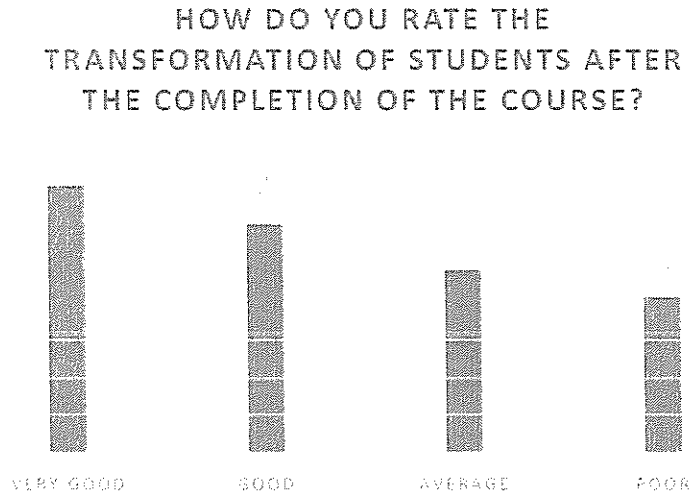
Conduciveness of the syllabus for the students' readiness towards recruitment	Very good	Good	Average	Poor
%	33.6	37	26.6	2.8



How do you rate the institute activities that help in getting jobs and placements?	Very good	Good	Average	Poor
%	31	38	12.9	18.1



How do you rate the transformation of students after the completion of the course?	Very good	Good	Average	Poor
%	32	27.4	21.9	18.7



INTERPRETATION OF THE FEEDBACK

1. The depth of the curriculum and its relevancy in providing employability skills is rated more than good.
2. The syllabus does provide knowledge to meet the needs of the industry by focusing on recent trends.
3. The growth and development of the students is good and is improving.

SUGGESTIONS

1. Teachers to introduce more topics to raise awareness and knowledge about new changes.
2. Teachers to prepare students and motivate them to go an extra step.
3. Suggestion for the recruiters to give information regarding their needs and requirements to students.

ACTION TAKEN

1. Seniors and placement cell is conducting regular sessions with students to share experiences and their preparations.
2. Students are being encouraged to volunteer in the placement cell so that they get hands-on knowledge.
3. Industry experts are guiding and interacting with students on a regular basis.

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