DEVI AHILYA VISHWAVIDYALAYA, INDORE
(Formerly University of Indore), NAAC A+ Grade
State University of Madhya Pradesh, India

International Institute of Professional Studies

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PARENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Academic Session : 2022-23

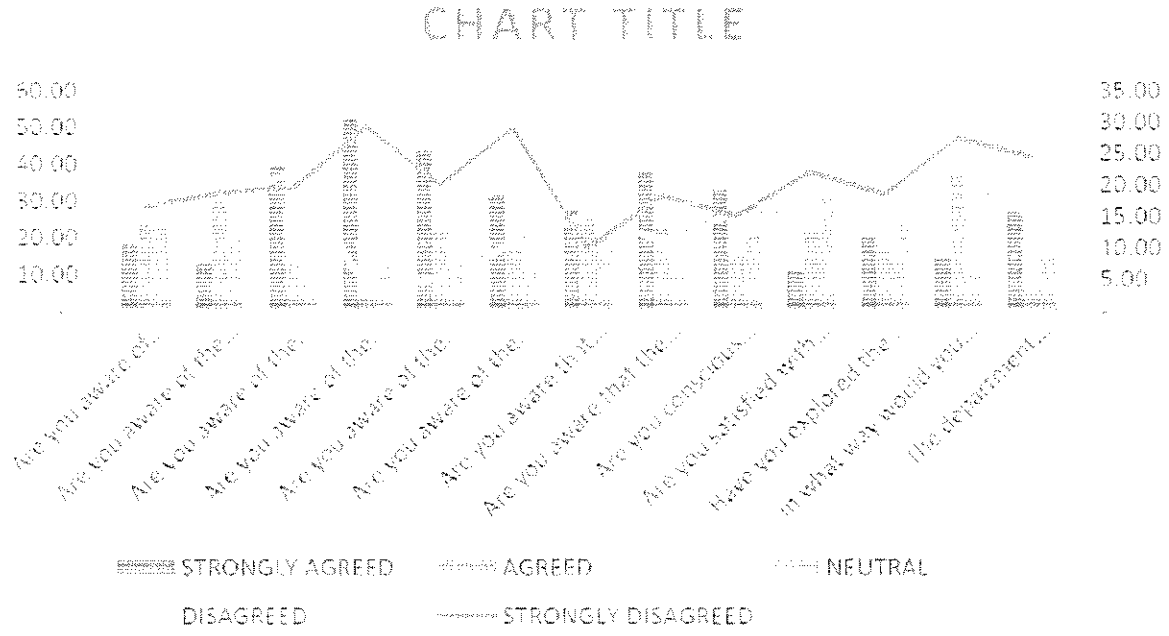
INTERNATIONAL INSTITUTE OF PROFESSIONAL STUDIES (DAVV, INDORE)

PARENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT (2022-23)

The department conducted a thorough online feedback collection process, adhering to the University's specified format. Following is the table depicting Feedback collected from parents:

Questions	STRONGLY AGREED	AGREED	NEUTRAL	DISAGREED	STRONGLY DISAGREED
Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	18.25	23.50	22.75	19.00	16.50
Are you aware of the academic flexibility in the subjects in the courses?	12.75	31.25	19.50	17.75	18.75
Are you aware of the curriculum prescribed by the department /University?	39.25	12.50	6.75	22.00	19.50
Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	52.00	3.25	12.00	3.50	29.25
Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	43.50	21.75	9.50	5.25	20.00
Are you aware of the value added courses conducted by the University?	31.50	16.75	11.00	10.75	29.00
Are you aware that clearing the internal assessments(tests) is mandatory?	27.25	26.50	20.00	15.25	10.00

Are you aware that the curricular and cocurricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	37.75	22.75	10.25	11.00	18.25
Are you conscious about the relevance of internship/projects?	33.00	14.75	20.50	15.75	15.00
Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	10.50	21.25	30.25	15.00	22.00
Have you explored the DAVV website?	19.75	17.00	24.50	20.25	18.50
In what way would you like to involve yourself in contributing to the department/University e.g., for providing internships/jobs, ways to strengthen Parents-Teacher Association, mobilizing resources etc.?	14.25	37.00	10.00	11.50	27.50
The department conducts 2-3 internal tests and end semester examination. Are you aware of?	26.75	6.50	14.75	27.50	24.50



Analysis of the table:

- Attendance Requirement: A significant portion of respondents across all categories are aware of the mandatory attendance requirement, with the majority agreeing or strongly agreeing.
- Academic Flexibility: Responses vary, with a significant portion aware of academic flexibility, though a considerable number are neutral or disagree.
- Curriculum Awareness: Awareness of the prescribed curriculum varies, with the highest percentage in the 'Strongly Agree' category.
- Teaching Methodology: While a considerable percentage are aware of the teaching methodology, there's a notable portion in the 'Neutral' and 'Disagree' categories.
- Value Added Courses: There's a mix of awareness levels, with a substantial number unaware or neutral.
- Internal Assessments: Responses vary, indicating mixed awareness regarding the importance of clearing internal assessments.
- Extracurricular Activities: Again, a mix of responses, with a significant portion neutral or disagreeing about the mandatory nature of extracurricular activities.
- Internship/Projects Relevance: Mixed responses regarding the relevance of internships/projects.
- Satisfaction with Curriculum Relevance: Mixed satisfaction levels regarding the curriculum's relevance to job/entrepreneurship/skill development.

- Exploration of University Website: Responses vary, with a notable portion not exploring the university website.
- Willingness to Contribute: Mixed responses regarding willingness to contribute to the department/university.

Based on this feedback, the institute could take the following actions:

- Communication and Awareness Campaigns: Conduct targeted communication campaigns to make parents aware of course requirements, curriculum, teaching methods and extracurricular activities. Use multiple channels such as email, social media, bulletin boards, and orientation sessions to effectively disseminate information.
- Curriculum Review and Update: Conduct a comprehensive review of the curriculum to ensure it meets industry standards, labour market demands and skills development needs. Solicit feedback from faculty, industry professionals and students to make the curriculum more relevant and engaging.
- Faculty Pedagogical Training: Provide faculty with training and resources to improve their teaching methods and more effectively engage students in learning. Promotes the adoption of innovative teaching techniques and active learning strategies.

Dr. Kapil Jain
Coordinator, Criteria One (Curricular Aspects)
Departmental Quality Assurance Cell (DQAC)

Dr. Jyoti Sharma
Co- Coordinator
Departmental Quality Assurance Cell (DQAC)

Co-Coordinator
Department Quality Assurance Cell
International Institute of Professional Studies
Devi Ahilya University
INDORE (M.P.)

Dr. Yamini Karmarkar
Coordinator
Departmental Quality Assurance Cell (DQAC)

Coordinator
Department Quality Assurance Cell
International Institute of Professional Studies
Devi Ahilya University
INDORE (M.P.)

Dr. B. K. Tripathi
Director

Director,
International Institute of
Professional Studies
D. A. University, Indore