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International Institute of Professional Studies

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STUDENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Academic Session : 2022-23

INTERNATIONAL INSTITUTE OF PROFESSIONAL STUDIES,
DAVV INDORE

STUDENT FEEDBACK ANALYSIS AND ACTION TAKEN REPORT
SESSION 2022-2023

Collecting feedback from students is vital in enhancing the learning environment at IIPS, DAVV. The Institution utilizes structured questionnaires to gather input primarily on satisfaction with facilities and services, aiming to uphold an optimal learning atmosphere. Ensuring strict confidentiality, responses are analysed to enhance teaching quality and overall performance. The DQAC assesses feedback regarding curriculum design and presents reports to higher authorities, who deliberate on them in meetings, including with department heads, to drive further improvements. Maintaining result integrity, statistical analysis and visual representations are employed. Students express their feedback using a five-point scale, reflecting their agreement levels with statements. Feedback from students across various courses at IIPS contributes significantly to this mechanism.

STUDENT FEEDBACK RECORD

	STRONGLY AGREED	AGREED	NEUTRAL	DISAGREED	STRONGLY DISAGREED
The syllabus is quite appropriate	38.9	15.3	25.1	13.6	7.1
The allocation of credits to the course is appropriate in relation to the level of courses work	45.4	22.3	12.5	9.6	10.2
The depth of the course content is adequate in relation to the expected course Outcomes.	49.5	8.5	25.7	11.2	5.1
Almost entire syllabus was covered in the class by the teacher	39.6	18.5	16.9	16.2	8.8
The units/sections in the syllabus are properly sequenced	55.5	18.4	14.5	9.3	2.3
Syllabus equipped me with necessary technical skills to face the industry/academia.	38.2	16.5	16.9	19.5	8.9
The syllabus enabled me to	54.6	17.5	13.5	8.6	5.8

improve my ability					
Improve ability to analyze and solve problem	28.6	24.3	17.5	19.4	10.2
The course material is adequately available	44.6	27.5	11.5	11.7	4.7
Overall transaction of the curriculum in the classroom	48.3	25.6	13.5	8.3	4.3
Relevance of programme for career avenues in future	58.4	24.8	9.8	4.3	2.7
Program outcome prepared and communicated	44.5	20.3	12.6	12.9	9.7
Relevance of electives to the specialization chosen	49.2	25.7	10.1	8.5	6.5

STUDENT FEEDBACK ON FACULTY

How regular was teacher in the class	40.8	16.8	19.8	13.8	8.8
How punctual was the teacher in the class	59.5	20.2	11.6	5.4	3.3
How thorough was the teacher with the subject concepts in the class	62.3	28.2	8.2	1.1	0.2
How the teacher was able to maintain discipline in the class	32.6	53.7	13	0.6	0.1
How knowledgeable was your teacher in general	24.3	28.6	19.4	17.5	10.2
How well does the teacher communicate in the class	48.3	25.6	135	8.3	4.3

ACTIONS TAKEN

1. Syllabus and Course Content:

- While the syllabus is generally deemed appropriate, there are concerns about the depth of course content and the coverage of the entire syllabus in class.

- Action: Review course content depth and ensure better coverage of syllabus during classes.

2. Faculty Performance:

- There are mixed responses regarding faculty regularity, thoroughness in subject concepts, and discipline maintenance.

- Action: Address issues related to teacher regularity and discipline maintenance. Provide additional support or training to improve subject concept delivery.

3. Communication:

- Communication in the class needs improvement, as indicated by the ratings.

- Action: Provide training or support to enhance communication skills among faculty members.

4. Knowledgeability:

- There are concerns about the general knowledgeability of teachers.

- Action: Offer professional development opportunities to enhance teachers' knowledge and expertise in their respective fields.

Suggestions:

- Collect specific suggestions from students on how to improve syllabus depth, faculty performance, and communication in the class.

- Action: Implement actionable suggestions gathered from student feedback to enhance the overall learning experience.

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