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International Institute of Professional Studies

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International Institute
of Professional Studies

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Academic Session : 2023-24

International Institute of Professional Studies,
DAVV, Indore

Alumni Feedback Analysis and Action Taken Report
Year 2023-24

Active involvement of former students plays a crucial role in the success of educational institutions, particularly at the International Institute of Professional Studies, DAVV, where students come from diverse backgrounds and are geographically dispersed. The institute highly values the remarkable accomplishments of its alumni in various fields and their strong ties to their alma mater. They consistently make improvements to procedures and processes based on student expectations, enhancing the academic experience and preparing students for successful careers and community engagement. The institute carefully considers alumni feedback when making policy adjustments and designing curricula, as demonstrated by the Feedback Analysis Report, which gathers alumni responses through online surveys and official as well as informal communication channels. This active alumni engagement underscores the active participation of students in their educational journey, rather than being passive recipients.

		Very good	Good	Average	Poor	Very poor
1	How do you rate the program offered in terms of the load of the course in different semester ?	42.3	32.5	15.6	6.3	3.3
2	How do you rate the availability of the text and other resource material?	52.8	20.5	12.4	11.2	3.1
3	How do you rate the quality and relevance of the courses included into the curriculum?	62.3	12.7	17.6	5.4	2.0
4	How do you rate the treatment of the students irrespective of the background (gender, cast, community, creed etc.) in teaching and evaluation?	78.7	12.6	5.3	3.4	0.0
5	How do you rate the ambience of the department for effective delivery of the academic process?	54.7	23.7	11.5	3.6	6.5
6	Relevance of programme for career avenues in future?	68.4	12.2	8.9	6.6	3.9
7	How do you rate the outcomes that student has achieved from the courses?	51.2	23.6	13.7	6.5	5.0
8	How do you rate the transparency of the evaluation system in the department?	49.9	26.3	12.6	9.5	1.7
9	How do you rate the school activities that help in getting jobs	56.3	13.5	12.7	12.6	4.9

	and placements?					
10	How do you rate the transformation of students after the completion of the course?	69.4	13.7	8.9	5.3	2.7

ANALYSIS OF THE TABLE :

1. **Relevance for Career Avenues**: A large portion of alumni found the program relevant for future career avenues, with many rating it as "Very good."

2. **Student Outcomes:** The outcomes achieved by students from the courses were generally rated positively by alumni.

3. **Transparency of Evaluation System**: Ratings for the transparency of the evaluation system varied, with a notable portion rating it positively.

4. **Institute Activities for Jobs and Placements**: Alumni generally rated institute activities positively for helping in job placements.

5. **Transformation of Students:** Ratings for the transformation of students after completing the course were mostly positive.

ACTION TAKE BY THE INSTITUTE:

• The institute continued to integrate career-oriented components into the program to better equip students for future employment opportunities. Career counseling services were expanded, and workshops on resume writing, interview skills, and job search strategies were conducted. The institute also established stronger connections with industry professionals and facilitated internships and job placement programs.

• The institute further developed and promoted activities aimed at facilitating job placements for students. Collaborations with industry partners were strengthened, and job fairs, networking events, and recruitment drives were organized on campus. Career services staff worked closely with students, offering individualized guidance and support in their job search endeavors.

• Continuous monitoring and assessment of student outcomes were conducted to ensure alignment with program objectives and expectations. The institute implemented a comprehensive system to track student progress, including regular assessments, feedback mechanisms, and academic advising. This facilitated timely interventions and personalized support to help students achieve their academic goals.

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