DEVI AHILYA VISHWAVIDYALAYA, INDORE
(Formerly University of Indore), NAAC A+ Grade
State University of Madhya Pradesh, India

International Institute of Professional Studies

IIPS
DAVV
International Institute
of Professional Studies

PARENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Academic Session : 2023-24

INTERNATIONAL INSTITUTE OF PROFESSIONAL STUDIES (DAVV, INDORE)

PARENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT (2023-24)

The department conducted a thorough online feedback collection process, adhering to the University's specified format. Following is the table depicting Feedback collected from parents:

Questions	STRONGLY AGREED	AGREED	NEUTRAL	DISAGREED	STRONGLY DISAGREED
Are you aware of course requirement (assignment, presentation, project etc.) along with the minimum attendance percentage?	19.90	20.10	10.50	20.50	29.00
Are you aware of the academic flexibility in the subjects in the courses?	52.20	10.50	20.20	9.00	8.10
Are you aware of the curriculum prescribed by the department /University?	47.70	20.60	15.50	9.70	6.50
Are you aware of the fact that the minimum compulsory attendance of 75% is mandatory?	25.20	19.30	35.20	10.30	10.00
Are you aware of the teaching methodology/pedagogy followed in the Department/ University?	60.60	21.20	12.20	7.00	1.00
Are you aware of the value added courses conducted by the University?	61.50	10.30	11.20	7.00	10.00
Are you aware that clearing the internal assessments(tests) is mandatory?	43.20	15.30	12.30	20.20	9.00
Are you aware that the curricular and cocurricular activities (quiz, seminar, workshop, debate, internship etc.) are also mandatory to supplemental the learning outcomes?	45.30	12.20	10.30	20.20	12.00

Are you conscious about the relevance of internship/projects?	45.50	20.20	14.20	13.10	7.00
Are you satisfied with the relevance of Curriculum oriented towards job/ entrepreneurship/ skill development?	48.20	26.70	11.10	6.50	5.50
Have you explored the DAVV website?	46.20	12.20	16.30	14.30	11.00
In what way would you like to involve yourself in contributing to the department/University e.g., for providing internships/jobs, ways to strengthen Parents-Teacher Association, mobilizing resources etc.?	39.20	13.30	15.20	21.20	11.10
The department conducts 2-3 internal tests and end semester examination. Are you aware of?	42.00	8.00	12.80	20.00	17.00

Analysis of the table:

- **Awareness of Course Requirements and Attendance**: Majority of respondents are aware of the course requirements, such as assignments, presentations, projects, and the minimum attendance percentage.
- **Academic Flexibility**: There is a significant lack of awareness regarding the flexibility in subjects within the courses. This suggests a potential area for improvement in communication about academic options.
- **Prescribed Curriculum**: While a sizable portion are aware of the curriculum set by the department/university, there's still room for improvement in disseminating information about the prescribed curriculum.
- **Compulsory Attendance**: A significant percentage are not fully aware that a minimum attendance of 75% is mandatory, indicating a potential gap in communication about attendance policies.
- **Teaching Methodology**: Most respondents are aware of the teaching methods or pedagogy followed, indicating good communication about educational practices.

- **Value-added Courses**: A substantial portion of respondents are aware of the value-added courses offered by the university, suggesting effective communication about additional learning opportunities.
- **Internal Assessments**: Less than half of the respondents are aware that clearing internal assessments (tests) is mandatory, indicating a need for better communication about assessment requirements.
- **Curricular and Co-curricular Activities**: There's mixed awareness regarding the mandatory nature of curricular and co-curricular activities, suggesting a need for clearer communication about participation expectations.
- **Relevance of Internship/Projects**: A significant percentage of respondents are conscious about the relevance of internships and projects, indicating awareness of the practical aspects of education.
- **Satisfaction with Curriculum Relevance**: While a moderate percentage are satisfied with the relevance of the curriculum towards job/entrepreneurship/skill development, there's room for improvement to meet the expectations of all stakeholders.
- **Exploration of University Website**: A moderate percentage have explored the university website, indicating a reasonable level of engagement with online resources.
- **Involvement in Contributing to the Department/University**: Responses vary regarding willingness to contribute, suggesting a range of interests and potential avenues for involvement.
- **Awareness of Examination Structure**: Less than half are aware of the examination structure involving internal tests and end-semester examinations, indicating a need for better communication about assessment procedures.

Based on this feedback, the institute could take the following actions:

- Improve communication channels: Establish regular communication channels, such as newsletters, e-mails, or announcements, to inform parents incl. grading procedures, and attendance expectations.
- Provide clear instructions: Develop and distribute comprehensive instructions that describe course requirements, grading criteria, and participation policies so that all are aware of their responsibilities.

- Improve Website Usability: Improve the usability and accessibility of the University website to facilitate navigation and access to important information such as curriculum details, additional courses and exam schedules.

Dr. Kapil Jain
Coordinator, Criteria One (Curricular Aspects)
Departmental Quality Assurance Cell (DQAC)

Dr. Jyoti Sharma
Co- Coordinator
Departmental Quality Assurance Cell (DQAC)

Co-coordinator
Department Quality Assurance Cell
International Institute of Professional Studies
Devi Ahilya University
INDORE (M.P.)

Dr. Yamini Karmarkar
Coordinator
Departmental Quality Assurance Cell (DQAC)

Coordinator
Department Quality Assurance Cell
International Institute of Professional Studies
Devi Ahilya University
INDORE (M.P.)

Dr. B. K. Tripathi
Director

Director,
International Institute of
Professional Studies
D. A. University, Indore